Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rubric for Using Student Assessment Data Project**

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| --- | --- | --- | --- | --- | --- |
| Task Description: Create an instructional tool based on the **STAAR® Student Report** and with the assistance of **Texas Essential Knowledge** **and Skills (TEKS) for Grade 3** and **STAAR® Third Grade Reading Assessment** handouts. The instructional tool should consist of three to fourstrategies/concepts related to the TEKS and reading categories. Your project should include:  An analysis of the data on the Reading Reporting Categories   * Understanding Across Genres * Understanding/Analysis of Literary Texts * Understanding/Analysis of Informational Texts * Correlation of the Reading Reporting Categories to specific third grade TEKS * Three to four strategies/concepts to increase student’s reading performance | | | | | |
| **Criteria** | **Weight** | **Exemplary - 4** | **Accomplished – 3** | **Developing - 2** | **Beginning – 1** |
| **Quality of Analysis and Instructional Tool** | 25% | * Directly relevant * Supporting details specific to categories | * Somewhat relevant * Some details are non-supporting to the categories | * Remotely related * Details do not support categories | * Totally unrelated * Unable to find specific details |
| **Correlation of TEKS** | 25% | * Good correlation; TEKS are logically placed | * Correlation of TEKS is somewhat inadequate | * Some correlation of TEKS | * Poor correlation of TEKS; no logical connection |
| **Strategies and Concepts** | 25% | * Strategies/Concepts are aligned and varied (3-4) | * Some strategies/concepts are aligned and varied (2) | * One strategy/concept is aligned and varied | * No strategies/concepts are included in project |
| **Grammar, Usage, Mechanics, and Spelling** | 25% | * No errors | * One-two errors | * More than two errors | * Numerous errors which distract from understanding |

Assignment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **+** Beyonder/Bonus \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **=** Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_