**Team Building**

**Paper Airplane Presentation Assignment #1**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | CATEGORY | 20 | 14 | 7 | 1 |  |  |  |
|  |  |  |  |
|  | Contributions | Routinely provides | Usually provides | Sometimes provides | Rarely provides |  |  |  |
|  |  | useful ideas when | useful ideas when | useful ideas when | useful ideas when |  |  |  |
|  |  | participating in the | participating in | participating in the | participating in the |  |  |  |
|  |  | group and in | the group and in | group and in classroom | group and in |  |  |  |
|  |  | classroom | classroom | discussion. A | classroom |  |  |  |
|  |  | discussion. A | discussion. A | satisfactory group | discussion. May |  |  |  |
|  |  | definite leader who | strong group | member who does | refuse to |  |  |  |
|  |  | contributes a lot of | member who tries | what is required. | participate. |  |  |  |
|  |  | effort. | hard. |  |  |  |  |  |
|  | Time‐ | Routinely uses | Usually uses time | Tends to | Rarely gets things |  |  |  |
|  | management | time well | well throughout | procrastinate, but | done by the |  |  |  |
|  |  | throughout the | the project, but | always gets things | deadlines. |  |  |  |
|  |  | project to ensure | may have | done by the deadlines. |  |  |  |  |
|  |  | things get done on | procrastinated on |  |  |  |  |  |
|  |  | time. | one thing. |  |  |  |  |  |
|  | Problem‐solving | Actively looks for | Refines solutions | Does not suggest or | Does not try to |  |  |  |
|  |  | and suggests | suggested by | refine solutions, but is | solve problems or |  |  |  |
|  |  | solutions to | others. | willing to try out | help others solve |  |  |  |
|  |  | problems. |  | solutions suggested by | problems. Lets |  |  |  |
|  |  |  |  | others. | others do the work. |  |  |  |
|  | Working with | Almost always | Usually listens to, | Often listens to, shares | Rarely listens to, |  |  |  |
|  | Others | listens to, shares | shares with, and | with, and supports the | shares with, and |  |  |  |
|  |  | with, and supports | supports the | efforts of others, but | supports the efforts |  |  |  |
|  |  | the efforts of | efforts of others. | sometimes is not a | of others. |  |  |  |
|  |  | others. |  | good team member. |  |  |  |  |
|  | Focus on the | Consistently stays | Focuses on the | Focuses on the task | Rarely focuses on |  |  |  |
|  | task | focused on the task | task and what | and what needs to be | the task and what |  |  |  |
|  |  | and what needs to | needs to be done | done some of the | needs to be done. |  |  |  |
|  |  | be done. Very self‐ | most of the time. | time. |  |  |  |  |
|  |  | directed. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Maximum Points Possible: 100

Student Points: \_\_\_\_\_\_\_\_\_\_\_