

Teacher Resource

Global Travel Continuum - Leaving on a Jet Plane

Materials:

- colored stickers – two different colors – enough of each color in order for each student to have one sticker of each color
- large piece of butcher paper
- markers
- tape/magnets

Directions: As illustrated below, draw the continuum on a piece of butcher paper. Hang the continuum on a classroom wall which is easily accessed by students. As students enter classroom, distribute colored stickers (one color). Introduce topic and ask students to place their color sticker on the continuum identifying their current knowledge of global travel. After all students have placed their stickers briefly discuss the results.

After all the project presentations are completed during Lesson Closure, provide students with a different color sticker. Students will place their sticker on the continuum to identify their level of knowledge pertaining to global travel. Discuss the results.

Global Travel Continuum

