

Name: _____ Period: _____ Date: _____

Teacher Instructions: Balancing Your Check Register WARM UP Activity

Use this activity as a bell ringer/warm up activity.

Students need to understand that money management is an ongoing process.

On Day 1 of the activity, distribute Balancing Your Check Register WARM UP Activity page and instruct students to glue it into their journal or place in their folder/binder.

Distribute or write out Day 1 scenario on the board. Each day thereafter, provide students with the scenario for the day. You may choose to distribute individual scenario slips or write the scenarios on the board each day. Their task is to add the transaction to the check register and balance out for the day.

As additional practice: You can require students to keep up with the slips as “receipts” for proof of their transactions and file them in an “envelope file” in their journal.

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Day 1: Today is pay day. Your check is \$949.26. Your rent is due this week so you write check #301 for \$575 to Manor Apartments.

Day 2: You are attending a birthday party for a friend this week so you purchase a CD from Music Unlimited using your debit card for \$15.65.

Day 3: You had to put gas in your car today at Shell and you used your debit card. The total was 45.87.

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Day 4: Your insurance is due so you write check #302 to Allstate for \$172.

Day 5: You sold your old television on Craig's list for \$75.00. Deposit \$50.00 into
into your account.

Day 6: You went to the Piggly Wiggly grocery store today and spent \$82.50
using your debit card.

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Day 7: You are going out to dinner and a game with friends. You are going to need some cash. You withdraw \$40 from the ATM machine.

Day 8: You get an extra job working for your neighbor and he pays you \$75. You deposit this money into your checking account.

Day 9: The son of your co-worker is selling magazines for a fundraiser. You write check #303 for \$18.00.

What is your balance after 9 days?

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Optional for additional Scenarios.
