**Student Presentation of District Policy**

**Teacher Instructions:** Provide students with a copy of the district’s internet acceptable usage

**Student Instructions:** In groups of 2 – 3, create a presentation that may be shown to the entire student body to summarize the district’s acceptable use policy for technology and internet usage.

**Presentation Rubric:**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | **20 Points** |  | **15 Points** |  |  | **10 Points** | **Points** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Earned** |  |
|  | **Organization** |  |  | Thoughts and points |  |  | Thoughts show |  |  | Thoughts are |  |  |  |
|  |  |  |  | well organized |  |  | **some organization** |  |  | **unorganized** |  |  |  |
|  |  |  |  | throughout the |  |  | throughout the |  |  | throughout the |  |  |  |
|  |  |  |  | presentation |  |  | presentation. |  |  | presentation. |  |  |  |
|  | **Delivery &** |  | The student is easy |  | The student is hard |  |  | The student is **not** |  |  |
|  | **Clarity** |  | to hear and |  | to hear and |  |  | heard or understood |  |  |
|  |  |  |  | understand and |  | understand and the |  |  | and the audience is |  |  |
|  |  |  |  | engages the |  | audience is |  |  | only a little engaged |  |  |
|  |  |  |  | audience **throughout** |  | somewhat engaged |  |  | throughout the |  |  |
|  |  |  |  | the presentation. |  | throughout the |  |  | presentation. |  |  |
|  |  |  |  |  |  |  | presentation. |  |  |  |  |  |  |
|  | **Content** |  |  | The student reflects |  |  | The student shows |  |  | The student shows |  |  |  |
|  |  |  |  | on the experience |  |  | **little** evidence of |  |  | **no** evidence of what |  |  |  |
|  |  |  |  | and shows evidence |  |  | what was learned. |  |  | was learned. |  |  |  |
|  |  |  |  | of what was learned. |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Presentation** |  | The student appears |  | The student |  | The student shows **no** |  |  |
|  | **Skills** |  | to be very |  | shows **little** |  | knowledge of the |  |  |
|  |  |  |  | knowledgeable on |  | knowledge of the |  | content. |  |  |
|  |  |  |  | the content. |  | content. |  |  |  |  |  |  |  |
|  | **Visuals** |  |  | The student |  |  | The student |  |  |  | The student does **not** |  |  |  |
|  |  |  |  | incorporates |  |  | incorporates |  |  |  | include pictures or any |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | appropriate pictures |  |  | pictures, or other |  |  |  | other visual products, in |  |  |  |
|  |  |  |  | directly related to |  |  | products, not |  |  |  | the presentation. |  |  |  |
|  |  |  |  | the content. |  |  | directly related to |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | the content. |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |