**Statute of Limitations and Promissory Estoppel Presentation Rubric**

|  |  |
| --- | --- |
|  | Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |  |  |  |
| **CATEGORY** |  | **20** | **15** | **10** | **5 or less** |
|  |  |  |  |  |  |
| **Content** |  | Covers topic in‐ | Includes | Includes essential | Content is |
|  |  | depth with | essential | knowledge about | minimal or there |
|  |  | details and | knowledge | the topic, but | are several factual |
|  |  | examples. | about the topic. | there are 1‐2 | errors. |
|  |  | Subject | Subject | factual errors. |  |
|  |  | knowledge is | knowledge |  |  |
|  |  | excellent. | appears to be |  |  |
|  |  |  | good. |  |  |
| **Presentation** |  | Well‐rehearsed | Rehearsed with | Delivery not | Delivery not |
|  |  | with smooth | fairly smooth | smooth, but able | smooth and |
|  |  | delivery that | delivery that | to maintain | audience |
|  |  | holds audience | holds audience | interest of the | attention often |
|  |  | attention. | attention most | audience most of | lost. |
|  |  |  | of the time. | the time. |  |
|  |  |  |  |  |  |
| **Requirements** |  | All requirements | All | One requirement | More than one |
|  |  | are met and | requirements | was not | requirement was |
|  |  | exceeded. | are met. | completely met. | not completely |
|  |  |  |  |  | met. |
|  |  |  |  |  |  |
| **Organization** |  | Content is well‐ | Using headings | Content is | There was no |
|  |  | organized using | or bulleted lists | logically | clear or logical |
|  |  | headings or | to organize, but | organized for the | organizational |
|  |  | bulleted lists to | the overall | most part. | structure, just lots |
|  |  | group related | organization of |  | of facts. |
|  |  | material. | topics appears |  |  |
|  |  |  | flawed. |  |  |
| **Originality** |  | Product shows a | Product shows | Uses other | Uses other |
|  |  | large amount of | some original | people’s ideas | people's ideas, but |
|  |  | original thought. | thought. Work | (giving them | does not give |
|  |  | Ideas are creative | shows new | credit), but there | them credit. |
|  |  | and inventive. | ideas and | is little evidence |  |
|  |  |  | insights. | of original |  |
|  |  |  |  | thought. |  |

**Total Score \_\_\_\_\_\_\_\_\_\_**

**Maximum 100 Point**