

<b>Sample Senior Citizens Project Option</b>	
<b>Identify The Need</b>	
<b>Service-Learning</b>	<b>Community-Service</b>
<p>Students will meet with representatives from a local senior citizens group or local care center. Another option is to visit a local senior center or care center and observe to identify a need.</p> <p><b>Example:</b> Students invite the activity director of the local care center to meet with the class. Students develop a list of questions to be asked. As a class they vote on which questions will be asked from the list. Students interview the care center activity director. Students make a list of needs based on information from interviews and choose one to address.</p> <p>Students determine the need is an improved outdoor visitation area for residents and families.</p> <p>Fill in HO (see all lesson attachments)</p>	<p>Teacher calls a local senior citizens group or care center and asks what the needs are.</p> <p><b>Example:</b> Teacher reports back to the class about her conversation with the care center.</p> <p>Teacher determines that the need is monthly door decorations for each resident.</p> <p>Fill in HO (see all lesson attachments)</p>
<b>Set a Goal</b>	
<p>Students taken the chosen need and set the goal for meeting the need.</p> <p><b>Example:</b> Students set the goal of improving the small courtyard outside of the Alzheimer’s Unit at the local care center by making it more user-friendly for residents and visitors</p> <p>Fill in HO (see all lesson attachments)</p>	<p>Teacher tells the students what the class goal is for meeting the need.</p> <p><b>Example:</b> Teacher and students set a goal of preparing a door decoration each month for each resident of the local care center.</p> <p>Fill in HO (see all lesson attachments)</p>

**Form a Plan**

Students determine the: who, what, when, where, why and how of their project. Students record each task required on a different sticky note. Teacher guides the process by asking questions to make sure all areas are addressed. Handout- Project questions (see all lesson attachments)

**Example:** Students call out tasks that must be done to complete the project. The student who calls out the task records it on a sticky note - one task per sticky note. Throughout this process, the teacher asks questions to make sure all areas are covered. For instance, if the students say they need video equipment, the teacher might ask: “Where do we get that equipment?” or “Who in this class knows how to operate the equipment?” After listing all tasks, the students work together to put the tasks in the order in which they are to be completed. Leave the assigned tasks displayed as a guide. Students can at this point also be assigned specific tasks. Tasks for this project might include: Contact administration for approval, contact technology department to arrange to borrow a video camera, contact a senior center and set up an interview schedule, generate interview questions, practice interviewing classmates in front of the camera, and set background for interview.

Fill out HO (see All Lesson Attachments)

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**Example:** Students call out tasks that must be done to complete the project. The student who calls out the task records it on a sticky note - one task per sticky note. Through this process, the teacher asks questions to make sure all areas are covered. For instance, if the students want to get other classes to donate supplies for the doors, the teacher might ask: “How do we let them know what to donate?” or “How do we motivate other classes to donate?” After listing all tasks, the students work together to put the tasks in the order in which they are to be completed. Leave the assigned tasks displayed as a guide. Students can at this point also be assigned specific tasks. Tasks for this project might include: Contact administration for approval, prepare door supplies donation flyers and post around school, prepare boxes for donations, arrange to make announcement over school PA system, write announcement, request transportation to meet with care center administration.

Fill out HO (see All Lesson Attachments)

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Act</b>	
Students add assigned tasks on sticky note organization chart. As the project progresses, they may discover they need to add or adjust the order of the tasks.	Students add assigned tasks on sticky note organization chart. As the project progresses, they may discover they need to add or adjust the order of the tasks.
<b>Follow Up</b>	
Students reflect on their project and determine if further action is needed. Students showcase and celebrate their results.  <b>Example:</b> Students reflect by writing an article for the local paper about their project.	Students reflect on their project and determine if further action is needed. Students showcase and celebrate their results.  <b>Example:</b> Students reflect by writing a letter to a friend about the door decorations from the perspective of a care center resident.