**Rubric**

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| **Patient History and Scenario** | | **Possible** | **Allocated** |
| **Patient Research Rubric** | |  |  |
| 1. | Researched signs and symptoms of disorder | 20 |  |
| 2. | Researched history of disorder | 20 |  |
| 3. | Researched disorders that would complicate | 15 |  |
|  | disorder |  |  |
| 4. | Researched treatments (operations, | 15 |  |
|  | therapies and medications) |  |  |
| 5. | Able to answer questions from history and | 15 |  |
|  | physical correctly |  |  |
| 6. | Gives constructive criticism to history taker | 15 |  |
|  | about their communication skills including |  |  |
|  | their emotions, tone, body language and |  |  |
|  | volume |  |  |
| **TOTAL POINTS** | | **100** |  |
| **Obtaining Medical History and Communication** | | **Possible** | **Allocated** |
| **Practice** | |  |  |
| 1. | Assembled clipboard, medical history form | 5 |  |
|  | and pen |  |  |
| 2. | Greets, identifies and sat opposite patient | 10 |  |
| 3. | Ask patient for chief complaint and records | 10 |  |
|  | correctly |  |  |
| 4. | Ask patient for signs and symptoms and | 10 |  |
|  | records correctly |  |  |
| 5. | Ask patient for history of disorder and | 10 |  |
|  | records |  |  |
| 6. | Ask patient about other health history and | 10 |  |
|  | records |  |  |
| 7. | Ask patient about current medication usage | 10 |  |
|  | and records |  |  |
| 8. | Ask patient about therapeutic treatments and | 5 |  |
|  | records |  |  |
| 9. | Ask patient about social history and records | 5 |  |
| 10. Thanked patient when finished | | 5 |  |
| 11. | Communication skills/ emotion | 5 |  |
| 12. | Communication skills/ tone | 5 |  |
| 13. | Communication skills/ volume | 5 |  |
| 14. | Communication skills/ body language | 5 |  |
|  | **TOTAL POINTS** | **100** |  |