

### Rubric for Participation in The Balancing Act Activity

<p><b>Task Description:</b> Students will balance objects representing the following:</p> <ul style="list-style-type: none"> <li>• Life</li> <li>• Circle of life</li> <li>• Family</li> <li>• Career</li> <li>• Time</li> <li>• Energy</li> <li>• Leisure activities</li> </ul>					
Criteria	weight	Exceptional	Accomplished	Developing	Unsatisfactory
<b>Level of Engagement</b>	50%	<input type="checkbox"/> Contributes to class activity by offering quality ideas and asking appropriate questions <input type="checkbox"/> Supportive of other students' ideas	<input type="checkbox"/> Contributes to class activity by offering ideas and asking questions <input type="checkbox"/> Usually supportive of other students' ideas	<input type="checkbox"/> Occasionally contributes to class activity by offering ideas and asking questions <input type="checkbox"/> Occasionally supportive of other students' ideas	<input type="checkbox"/> Rarely offers ideas; rarely asks questions <input type="checkbox"/> Discounts/ laughs at/ mocks other students' ideas
		<input type="checkbox"/> Relates information in classroom discussion <input type="checkbox"/> Uses information in follow-up	<input type="checkbox"/> Relates some information in classroom discussion <input type="checkbox"/> Uses some information in follow-up	<input type="checkbox"/> Relates little information in classroom discussion <input type="checkbox"/> Uses little information in follow-up	<input type="checkbox"/> Does not participate in classroom discussion <input type="checkbox"/> Uses no information in follow-up

Assignment Score \_\_\_\_\_ + Beyond/Bonus \_\_\_\_\_ = Final Score \_\_\_\_\_