

Rubric for Oral Presentation of Foodborne Illness

Task Description: Research the following information from <http://www.cdc.gov/foodsafety/diseases/>
 Present your information in a graphic organizer of your choice. Be prepared to present your study.

- Sources
- Symptoms
- Treatment
- Prevention
- Include an image (if possible)

Name of foodborne illness _____

Criteria	weight	Exemplary 4	Accomplished 3	Developing 2	Beginning 1
Content	50%	<input type="checkbox"/> Accurate <input type="checkbox"/> Appropriate <input type="checkbox"/> Detailed <input type="checkbox"/> Organized <input type="checkbox"/> Full understanding of topic	<input type="checkbox"/> Mostly accurate <input type="checkbox"/> Mostly appropriate <input type="checkbox"/> Mostly detailed <input type="checkbox"/> Mostly organized <input type="checkbox"/> Good understanding of topic	<input type="checkbox"/> Partially accurate <input type="checkbox"/> Partially appropriate <input type="checkbox"/> Partially detailed <input type="checkbox"/> Partially organized <input type="checkbox"/> Fair understanding of topic	<input type="checkbox"/> Inaccurate <input type="checkbox"/> Inappropriate <input type="checkbox"/> Not detailed <input type="checkbox"/> Unorganized <input type="checkbox"/> Does not understand topic
Verbal Skills	20%	<input type="checkbox"/> Speaks clearly <input type="checkbox"/> Projects voice <input type="checkbox"/> Pronounces all words correctly <input type="checkbox"/> No vocalized pauses (uh, um, well)	<input type="checkbox"/> Speaks clearly most of the time <input type="checkbox"/> Projects voice most of the time <input type="checkbox"/> Pronounces words correctly most of the time <input type="checkbox"/> 1-5 vocalized pauses	<input type="checkbox"/> Speaks somewhat clearly <input type="checkbox"/> Projects voice somewhat <input type="checkbox"/> Pronounces some words incorrectly <input type="checkbox"/> 6-9 vocalized pauses	<input type="checkbox"/> Speaks unclearly <input type="checkbox"/> Weak voice projection <input type="checkbox"/> Incorrect pronunciation <input type="checkbox"/> 10 or more vocalized pauses (uh, um, well)
Non-Verbal Skills	20%	<input type="checkbox"/> Utilized eye contact well <input type="checkbox"/> Appropriate facial expressions (smiles, appears interested) <input type="checkbox"/> Appropriate hand gestures <input type="checkbox"/> Exhibits good posture; stands up straight with both feet on the ground	<input type="checkbox"/> Some eye contact <input type="checkbox"/> Some appropriate facial expressions <input type="checkbox"/> Some appropriate hand gestures <input type="checkbox"/> Exhibits good posture most of the time	<input type="checkbox"/> Rarely uses eye contact <input type="checkbox"/> Very few facial expressions <input type="checkbox"/> Very few appropriate hand gestures <input type="checkbox"/> Poor posture most of the time	<input type="checkbox"/> Does not look at audience <input type="checkbox"/> Expressionless <input type="checkbox"/> No hand gestures shown <input type="checkbox"/> Sits, slumps, sways

Name(s) _____ Period _____ Date _____

Mechanics/ Visual Aids	10%	<input type="checkbox"/> Correct grammar; usage <input type="checkbox"/> Correct spelling <input type="checkbox"/> Graphics and pictures are attractive and support theme	<input type="checkbox"/> Correct grammar most of the time <input type="checkbox"/> 1-2 spelling errors <input type="checkbox"/> A few graphics are unattractive	<input type="checkbox"/> Sometimes uses poor grammar <input type="checkbox"/> 3-5 spelling errors <input type="checkbox"/> Graphics and pictures are unattractive	<input type="checkbox"/> Uses poor grammar <input type="checkbox"/> 6 or more spelling errors <input type="checkbox"/> Graphics and pictures detract from presentation
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Assignment Score _____ + Beyond/Bonus _____ = Final Score _____