

## Rubric for Nutritional Foods for an Infant/Toddler Project

Task Description: You will work in groups of three or four to research and prepare nutritious foods for an infant/toddler by:

- analyzing the correlation between proper nutrition and the growth and development of children
- creating a nutritious snack or meal appropriate for an infant/toddler
- determining the portion size for the appropriate age group
- recognizing the nutritional guidelines for an infant/toddler
- compile a project written report

You will create a snack or main entrée that meet the nutritional guidelines for an infant/toddler keeping in mind the time allotment of the class. Each group will present their food item to the class.

Criteria	weight	Professional 4	Practitioner 3	Novice 2	Beginner 1
<b>Safety/ Sanitation</b>	25%	<input type="checkbox"/> Always observes safety and sanitation rules	<input type="checkbox"/> Observes safety and sanitation rules with few lapses	<input type="checkbox"/> Occasionally follows safety and sanitation rules	<input type="checkbox"/> Almost never follows safety and sanitation rules
<b>Content</b>	25%	<input type="checkbox"/> Accurate and appropriate <input type="checkbox"/> Detailed and organized <input type="checkbox"/> Full understanding of topic	<input type="checkbox"/> Mostly accurate appropriate <input type="checkbox"/> Mostly detailed and organized <input type="checkbox"/> Good understanding of topic	<input type="checkbox"/> Partially accurate and appropriate <input type="checkbox"/> Partially detailed and organized <input type="checkbox"/> Fair understanding of topic	<input type="checkbox"/> Inaccurate and inappropriate <input type="checkbox"/> Not detailed and unorganized <input type="checkbox"/> Does not understand topic
<b>Verbal Skills</b>	25%	<input type="checkbox"/> Speaks clearly <input type="checkbox"/> Projects voice <input type="checkbox"/> Pronounces all words	<input type="checkbox"/> Speaks clearly most of the time <input type="checkbox"/> Projects voice most of	<input type="checkbox"/> Speaks somewhat clearly <input type="checkbox"/> Projects voice somewhat	<input type="checkbox"/> Speaks unclearly <input type="checkbox"/> Weak voice projection <input type="checkbox"/> Incorrect pronunciation

Name \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

		correctly	the time <input type="checkbox"/> Pronounces words correctly most of the time	<input type="checkbox"/> Pronounces some words incorrectly	
<b>Time Management</b>	25%	<input type="checkbox"/> Expertly develops and implements an organized plan	<input type="checkbox"/> Develops and implements an organized plan	<input type="checkbox"/> Attempts to develop and implement an organized plan	<input type="checkbox"/> No apparent plan of action

Assignment Score \_\_\_\_\_ + Beyond/Bonus \_\_\_\_\_ = Final Score \_\_\_\_\_