

### Rubric for Multimedia Presentation

Task Description: With a partner, research a mental health disorder. The presentation must include:

- description of the mental health disorder
- three agencies and/or resources to assist with the treatment of the mental health disorder
- analysis and consideration of strategies that promote wellness and recovery in dealing with the mental health disorder

You may present your information using one of the following:

- Glogster(tm)
- Prezi(tm)
- PowerPoint(tm)

Criteria	weight	Exemplary	Admirable	Acceptable	Attempted
<b>Research of Topic</b>	20%	Use of three or more sources, including at least two Internet and one print source <input type="checkbox"/> Information is accurate <input type="checkbox"/> Narrow focus of topic	<input type="checkbox"/> Use of two sources, including at least one Internet source <input type="checkbox"/> Most information can be confirmed <input type="checkbox"/> Topic could be more narrowly focused	<input type="checkbox"/> Use of one Internet source <input type="checkbox"/> Some errors in information <input type="checkbox"/> Topic somewhat broad	<input type="checkbox"/> Use of only one source <input type="checkbox"/> Numerous errors in information <input type="checkbox"/> Topic too general
<b>Organization (Outline or Storyboard for Planning)</b>	15%	<input type="checkbox"/> Logical sequencing <input type="checkbox"/> Menus and paths are clear <input type="checkbox"/> Original; inventive; creative	<input type="checkbox"/> Somewhat logical sequencing <input type="checkbox"/> Menus and paths are mostly clear <input type="checkbox"/> Original	<input type="checkbox"/> Sequencing is poorly planned <input type="checkbox"/> Menus and paths are sometimes confusing <input type="checkbox"/> Little originality	<input type="checkbox"/> Sequencing is confusing <input type="checkbox"/> Menus and paths are confusing <input type="checkbox"/> Rehash of other people's ideas

<b>Content</b>	20%	<input type="checkbox"/> Covers topic completely and in depth <input type="checkbox"/> Content is readily understandable <input type="checkbox"/> Media used contributes to understanding of topic	<input type="checkbox"/> Covers topic <input type="checkbox"/> Content is mostly understandable <input type="checkbox"/> Media used mostly contributes to understanding of topic	<input type="checkbox"/> Barely covers topic <input type="checkbox"/> Content is somewhat understandable <input type="checkbox"/> Media used somewhat contributes to understanding of topic	<input type="checkbox"/> Does not adequately cover topic <input type="checkbox"/> Content is confusing <input type="checkbox"/> Media used does not contribute to understanding of topic
<b>Graphic Design</b>	25%	<input type="checkbox"/> Effective combination of multimedia and persuasive design elements <input type="checkbox"/> Excellent use of navigational tools and buttons <input type="checkbox"/> Graphics effectively entice audience; accurately conveys message	<input type="checkbox"/> Good combination of multimedia and design elements <input type="checkbox"/> Adequate navigational tools and buttons <input type="checkbox"/> Visuals and images are attractive; adequately conveys message	<input type="checkbox"/> Some use of multimedia and design elements <input type="checkbox"/> Some buttons and navigational tools work properly <input type="checkbox"/> Use of visuals and images is limited; message is conveyed	<input type="checkbox"/> 0-1 media used <input type="checkbox"/> Buttons and navigational tools are absent or confusing <input type="checkbox"/> Use of visuals and images is confusing or absent; message is confusing
<b>Mechanics</b>	10%	<input type="checkbox"/> Correct grammar, usage, mechanics and spelling <input type="checkbox"/> All sources are correctly cited	<input type="checkbox"/> Few grammar, usage, mechanics and/or spelling errors <input type="checkbox"/> Most sources are correctly cited	<input type="checkbox"/> Several grammar, usage, mechanics and/or spelling errors <input type="checkbox"/> Many sources are incorrectly cited	<input type="checkbox"/> Obvious grammar, usage, mechanics and/or spelling errors <input type="checkbox"/> Sources are not cited
<b>Teamwork (optional)</b>	10%	<input type="checkbox"/> Work load is divided and shared equally	<input type="checkbox"/> One member contributes more than the other	<input type="checkbox"/> One member does most of the work	<input type="checkbox"/> One member does all of the work

Assignment Score \_\_\_\_\_ + Beyonders/Bonus \_\_\_\_\_ = Final Score \_\_\_\_\_