

Rubric for Mobile Balancing Activity

<p>Task Description: Students will build a minimum of a multi-layered mobile that balances objects that represent the various demands on a person's life.</p> <ul style="list-style-type: none"> • <i>Career/school</i> • <i>Family</i> • <i>Friends</i> • <i>Leisure activities/Hobbies</i> • <i>Time</i> 					
Criteria	weight	Exemplary	Admirable	Acceptable	Attempted
Planning	20%	<input type="checkbox"/> Provides many ideas for the assignment <input type="checkbox"/> Clearly communicates desires, ideas, personal needs and feelings <input type="checkbox"/> Assigns a clearly defined role; group members perform roles effectively	<input type="checkbox"/> Participates in discussions about the assignment <input type="checkbox"/> Usually shares opinions and thoughts with other partner(s) <input type="checkbox"/> Assigns roles, but roles are not clearly defined or consistently adhered to	<input type="checkbox"/> Listens to others; on some occasions, makes suggestions <input type="checkbox"/> Rarely expresses feelings or preferences <input type="checkbox"/> Assigns roles, but roles are not adhered to	<input type="checkbox"/> Seems bored with conversations about the assignment <input type="checkbox"/> Never/almost never spoke up <input type="checkbox"/> No effort made to assign roles to group members
		<input type="checkbox"/> Listens and speaks a fair amount <input type="checkbox"/> Each team member is treated with respect and is encouraged <input type="checkbox"/> Group tries to solve its problems by itself without seeking outside help <input type="checkbox"/> Hands in all assignments on time	<input type="checkbox"/> Listens, but sometimes talks too much or too little <input type="checkbox"/> Often encourages and respects team members <input type="checkbox"/> Group seldom solves its problems as a team and asks classmates or teacher for help <input type="checkbox"/> Hands in most assignments on time	<input type="checkbox"/> Usually does most of the talking, rarely allows others to speak; or seldom talks, allowing others to dominate <input type="checkbox"/> Some members are not encouraged or respected <input type="checkbox"/> Group settles problems and gives up easily <input type="checkbox"/> Hands in most assignments late	<input type="checkbox"/> Monopolized conversation; does not allow others to speak <input type="checkbox"/> Does not respect or encourage other members <input type="checkbox"/> Little attempt to solve problems; gives up easily <input type="checkbox"/> Does not hand in some/all assignments

Name(s) _____ Period _____ Date _____

Adapting Information Learned	30%	<input type="checkbox"/> Relates information in classroom discussion <input type="checkbox"/> Uses information in follow-up	<input type="checkbox"/> Relates some information in classroom discussion <input type="checkbox"/> Uses some information in follow-up	<input type="checkbox"/> Relates little information in classroom discussion <input type="checkbox"/> Uses little information in follow-up	<input type="checkbox"/> Does not participate in classroom discussion <input type="checkbox"/> Uses no information in follow-up
Presentation	20%	<input type="checkbox"/> Visual aids greatly add to or clarify presentation <input type="checkbox"/> Each presenter speaks clearly and loudly; good eye contact; appropriate body language <input type="checkbox"/> Members contribute equally to the presentation	<input type="checkbox"/> Visual aids somewhat add to or clarify presentation <input type="checkbox"/> Most of the time, presenter speaks clearly and loudly; some eye contact; some use of appropriate body language <input type="checkbox"/> Most of the members contributed equally to the presentation	<input type="checkbox"/> Visual aids do not clarify or add to the presentation <input type="checkbox"/> Presenter is hard to hear; little eye contact; poor body language <input type="checkbox"/> Some members did not contribute equally to the presentation	<input type="checkbox"/> No use of appropriate visual aids <input type="checkbox"/> Presenter cannot be heard; no eye contact; poor body language <input type="checkbox"/> Some members did not contribute to the presentation

Assignment Score _____ + Beyond/Bonus _____ = Final Score _____