

Rubric for Finger Wave Hair Style

Task Description: Students will be able to: <ul style="list-style-type: none"> • <i>Create the finger wave hair style on a volunteer or a manikin</i> • <i>Safety and sanitation must be observed</i> 					
Criteria	weight	Professional 4	Practitioner 3	Novice 2	Beginner 1
Safety/ Sanitation	20%	<input type="checkbox"/> Always observes safety and sanitation rules	<input type="checkbox"/> Observes safety and sanitation rules with few lapses	<input type="checkbox"/> Occasionally follows safety and sanitation rules	<input type="checkbox"/> Almost never follows safety and sanitation rules
Use of Equipment	15%	<input type="checkbox"/> Efficiently manages equipment <input type="checkbox"/> Selects appropriate equipment for task	<input type="checkbox"/> Manages equipment competently <input type="checkbox"/> Often selects appropriate equipment for task	<input type="checkbox"/> Attempts to manage equipment properly <input type="checkbox"/> Occasionally selects appropriate equipment for task	<input type="checkbox"/> Lacks equipment management techniques <input type="checkbox"/> Rarely selects appropriate equipment for task
Maintenance of Work Space	15%	<input type="checkbox"/> Methodically makes use of a well-planned work space	<input type="checkbox"/> Carefully maintains an organized work space	<input type="checkbox"/> Intermittently maintains an organized work space	<input type="checkbox"/> Seldom maintains an organized work space
Finger Wave Technique: Combing and Forming the Wave	25%	<input type="checkbox"/> Expertly develops and implements the combing and forming of the wave	<input type="checkbox"/> Develops and implements the combing and forming of the wave	<input type="checkbox"/> Attempts to develop and implement the combing and forming of the wave	<input type="checkbox"/> No apparent plan of action
Finger Wave Technique: How to Position the Fingers	25%	<input type="checkbox"/> Expertly develops and implements the position of fingers	<input type="checkbox"/> Develops and implements the position of fingers	<input type="checkbox"/> Attempts to develop and implement the position of fingers	<input type="checkbox"/> No apparent plan of action

Assignment Score _____ + Beyond/Bonus _____ = Final Score _____