

## Rubric--Plan for Effective Management of Technology on Families

<b>Task Description:</b> Compile the resulting information from the surveys and find the percentage of people who use each item and the average frequency at which they use it. Summarize their answers to the seven questions. Then formulate a plan for effective management of technology on families throughout the family life cycle using all the data collected in the surveys.					
Criteria	weight	Exemplary 4 Yes	Accomplished 3 Yes, but	Developing 2 No, but	Beginning 1 No
<b>Topic</b>	10%	<input type="checkbox"/> Directly relevant	<input type="checkbox"/> Somewhat relevant	<input type="checkbox"/> Remotely related	<input type="checkbox"/> Totally unrelated
<b>Organization</b>	10%	<input type="checkbox"/> Good organization; points are logically ordered; sharp sense of beginning and end	<input type="checkbox"/> Organized; points are somewhat jumpy; sense of beginning and ending	<input type="checkbox"/> Some organization; points jump around; beginning and ending are unclear	<input type="checkbox"/> Poorly organized; no logical progression; beginning and ending are vague
<b>Quality of Information</b>	25%	<input type="checkbox"/> Supporting details specific to subject	<input type="checkbox"/> Some details are non-supporting to the subject	<input type="checkbox"/> Details are somewhat sketchy. Do not support topic	<input type="checkbox"/> Unable to find specific details
<b>Grammar, Usage, Mechanics, Spelling</b>	25%	<input type="checkbox"/> No errors	<input type="checkbox"/> Only one or two errors	<input type="checkbox"/> More than two errors	<input type="checkbox"/> Numerous errors distract from understanding
<b>Interest Level</b>	10%	<input type="checkbox"/> Vocabulary is varied; supporting details vivid	<input type="checkbox"/> Vocabulary is varied; supporting details useful	<input type="checkbox"/> Vocabulary is unimaginative; details lack "color"	<input type="checkbox"/> Basic vocabulary; needs descriptive words
<b>Neatness</b>	10%	<input type="checkbox"/> Typed; clean; neatly bound in a report cover; illustrations provided	<input type="checkbox"/> Legible writing, well-formed characters; clean and neatly bound in a report cover	<input type="checkbox"/> Legible writing, some ill-formed letters, print too small or too large; papers stapled together	<input type="checkbox"/> Illegible writing; loose pages
<b>Timeliness</b>	10%	<input type="checkbox"/> Report on time	<input type="checkbox"/> Report one class period late	<input type="checkbox"/> Report two class periods late	<input type="checkbox"/> Report more than one week late

Assignment Score \_\_\_\_\_ + Beyonder/Bonus \_\_\_\_\_ = Final Score \_\_\_\_\_