

## Rubric: A Look at MY Post-secondary Educational Options

<p><b>Task Description:</b>                  Select, research and be prepared to report your findings on a two-year college, a 4four-year college/university and a technical school that are in alignment with your selected career/area of interest. My selected Education and Training career/area of interest is _____.</p> <ul style="list-style-type: none"> <li>○ Research should include:                         <ul style="list-style-type: none"> <li style="width: 50%;">○ Admission requirements</li> <li style="width: 50%;">○ Location</li> <li style="width: 50%;">○ Tuition cost</li> <li style="width: 50%;">○ Scholarships and financial aid available</li> <li style="width: 50%;">○ Application process</li> <li style="width: 50%;">○ Additional facts you find interesting about the campus</li> <li style="width: 50%;">○ Length of program (for the career you are interested in)</li> </ul> </li> </ul>					
Criteria	weight	Exemplary	Accomplished	Developing	Beginning
<b>Time Management</b>	25%	<input type="checkbox"/> Assignment was completed ahead of time	<input type="checkbox"/> Assignment was turned in by due date	<input type="checkbox"/> Some assignments are turned in by due dates	<input type="checkbox"/> Assignment was not turned in by due date, or assignment was not turned in at all
<b>Sources</b>	25%	<input type="checkbox"/> Exceeds number of sources assigned	<input type="checkbox"/> Includes the number of assigned sources	<input type="checkbox"/> Fewer sources used than required	<input type="checkbox"/> No documented sources used
<b>Content of Finished Product</b>	25%	<input type="checkbox"/> In-depth coverage of topic <input type="checkbox"/> Thoughtful analysis of topic <input type="checkbox"/> Expands research by examining related topics <input type="checkbox"/> Reader gains important insights	<input type="checkbox"/> Displays an understanding of topic <input type="checkbox"/> Basis analysis of topic <input type="checkbox"/> Content is comprehensive and accurate <input type="checkbox"/> Reader gains some insights	<input type="checkbox"/> Little understanding of topic <input type="checkbox"/> Minimal or general analysis of topic <input type="checkbox"/> Does not cover entire topic; some inaccuracies <input type="checkbox"/> Reader gains few insights	<input type="checkbox"/> No understanding of topic <input type="checkbox"/> Analysis vague or not evident <input type="checkbox"/> Little support of topic <input type="checkbox"/> Reader is confused or misinformed
<b>Organization</b>	25%	<input type="checkbox"/> Creative and thoughtful arrangement of ideas <input type="checkbox"/> Arranged without teacher's help	<input type="checkbox"/> Logical arrangement of ideas <input type="checkbox"/> Required teacher's suggestions	<input type="checkbox"/> Organization contained little creative thought <input type="checkbox"/> Some progress was teacher directed	<input type="checkbox"/> Organization lacking or confusing <input type="checkbox"/> All progress was teacher directed

Final Score - \_\_\_\_\_