

Researching Learning Disabilities Project

Part I

Research paper – select one of the following five learning disabilities to research:

- Dyslexia
- Dyscalculia
- Dysgraphia
- Dyspraxia
- Dysphasia (also known as aphasia or global aphasia)

Students will research their assigned learning disability, either individually or in group of two to four students, and then write a two-page report that defines the assigned disability, describes the effects of the disability, explains how it is identified (diagnosed), and includes strategies teachers could use to help educate a student afflicted with the disability. Bibliography must be included. The report must include references. The title page and bibliography page will not count as part of the 10-page research paper.

Part II

Presentation – students will use the information collected in the research phase to collectively create an engaging, informative 15 minute PowerPoint presentation. The PowerPoint will serve as the visual aid to the individual or group's research findings. The presentation should not be merely a collection of slides with text from the research paper. It should complement the research and illustrate key teaching points.

Assessment

Projects will be assessed using the Researching Learning Disabilities Project Rubric.