**Research Report: Forms of Utility for a Business**

**Independent Practice Activity #1 Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CATEGORY** |  | **20** |  | **15** |  | **10** |  | **5** |  |
| **Organization** |  | Information is veryorganized with well-constructed paragraphsand subheadings. |  | Information is organizedwith well-constructedparagraphs. |  | Information isorganized, butparagraphs are notwell-constructed. |  | The informationappears to bedisorganized. 8) |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Amount of****Information** |  | All topics are addressedand all questions answered with at least 2sentences about each. |  | All topics are addressedand most questions answered with at least 2sentences about each. |  | All topics are addressed, and most questions answeredwith 1 sentence abouteach. |  | One or more topics were not addressed. |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Quality of****Information** |  | Information clearly relates to the main topic. It includes severalsupporting details and/or examples. |  | Information clearly relates to the main topic. It provides 1-2 supportingdetails and/or examples. |  | Information clearlyrelates to the main topic. No details and/orexamples are given. |  | Information has little or nothing to do with the main topic. |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Sources** |  | All sources (informationand graphics) areaccurately documented in the desired format. |  | All sources (informationand graphics) areaccurately documented,but a few are not in thedesired format. |  | All sources (information and graphics) are accurately documented, but many are not in thedesired format. |  | Some sources arenot accuratelydocumented. |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Mechanics** |  | No grammatical, spellingor punctuation errors. |  | Almost no grammatical,spelling or punctuationerrors |  | A few grammaticalspelling, or punctuation errors. |  | Many grammatical,spelling, orpunctuation errors. |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Total Points \_\_\_\_\_\_

Maximum 100 Points