Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Crime Victim Brochure Rubric**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Objectives** |  | **4 pts.** | **3 pts.** |  | **2 pts. Needs Some** |  | **1 pt. Needs Much** |  | **N/A** |  |  | **Pts.** |  |  |
|  |  | **Excellent** | **Good** |  | **Improvement** |  | **Improvement** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Attractiveness and** |  | The brochure has | The brochure has |  | The brochure has | The brochure's |  |  |  |  |  |  |  |
|  |  | exceptionally | attractive formatting |  | well-organized | formatting and |  |  |  |  |  |  |  |
|  | **Organization** |  |  |  |  |  |  |  |  |  |
|  |  | attractive formatting | and well-organized |  | information. | organization are |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | and well-organized | information. |  |  |  | confusing to the |  |  |  |  |  |  |  |
|  |  |  |  | information. |  |  |  |  | reader. |  |  |  |  |  |  |  |
|  | **Content Accuracy** |  | Includes agency | Includes all but one: |  | Includes all but two: | Excludes all but one: |  |  |  |  |  |  |  |
|  |  | name and contact | agency name and |  | agency name and | agency name and |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | information, a | contact information, |  | contact information, a | contact information, a |  |  |  |  |  |  |  |
|  |  |  |  | resource list, rights | a resource list, rights |  | resource list, rights of | resource list, rights of |  |  |  |  |  |  |  |
|  |  |  |  | of victims, and | of victims, and |  | victims, and crime | victims, and crime |  |  |  |  |  |  |  |
|  |  |  |  | Crime Victim | Crime Victim |  | victim compensation | victim compensation |  |  |  |  |  |  |  |
|  |  |  |  | Compensation | Compensation info |  | information | information |  |  |  |  |  |  |  |
|  |  |  |  | information |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Knowledge Gained** |  | Students can | Students can |  | Student can | Student appears to |  |  |  |  |  |  |  |
|  |  | accurately answer | accurately answer |  | accurately answer | have insufficient |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | all questions | most questions |  | half of the questions | knowledge about the |  |  |  |  |  |  |  |
|  |  |  |  | related to the facts | related to facts in |  | related to facts in the | facts or processes |  |  |  |  |  |  |  |
|  |  |  |  | in the project and | the project and |  | project and | used in the project. |  |  |  |  |  |  |  |
|  |  |  |  | the processes used | processes used to |  | processes used to |  |  |  |  |  |  |  |  |
|  |  |  |  | to create the | create the project |  | create a project. |  |  |  |  |  |  |  |  |
|  |  |  |  | project. |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Total Points (12 pts.)** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Comments: |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |