Unit Plan 11: Service Learning, Teamwork, and Professionalism

# Introduction

This document provides teachers with a unit planning template.

# Course and Unit Information

This section provides information about the course, grade level, and timeframe of instruction.

* Course Name: Instructional Practices
* Grade Level(s)**:** 11-12
* TimeFrame (# of Minutes/Periods)**:** 1350 Minutes/15 90-Minute Periods

# Unit Overview

Students will first research and discuss roles and expectations for successful Project-Based Learning (PBL), then research and discuss how Project-Based Learning (PBL) and Place-Based Education (PBE) could be combined in a service learning project. Students will review conflict management skills learned in earlier units and develop norms for determining which might be needed for successful completion of this and other Project-Based Learning (PBL) projects.

Students will demonstrate teamwork, communication, critical thinking, and problem-solving skills as they formulate a service learning project plan for promoting literacy in their school and/or community. Students will demonstrate professionalism and leadership skills as they present the service learning project plan to stakeholders and implement during their field-based experience.

# Unit PLan

The two-column table in this section contains unit planning elements in the first column, and details about the element in the second column.

## Unit Plan Table

| **Section** | **Information** |
| --- | --- |
| **TEKS (CTE)** | **130.164. (c) Knowledge and skills**  (1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:  (A) demonstrate written communication;  (D) exhibit teamwork skills;  (E) apply decision-making skills;  (F) implement problem-solving techniques;  (G) acquire conflict management skills;  (H) develop leadership skills; and  (I) demonstrate professionalism.  (4) The student interacts effectively in the role of an educator. The student is expected to:  (A) demonstrate effective interaction skills with stakeholders such as students, educators, parents/guardians, community members, and other professionals; and  (B) demonstrate techniques promoting literacy. |
| **Unit Question** | * How could Project-Based Learning (PBL) and Place-Based Education (PBE) be effectively combined in a service learning project? |
| **Essential Content Questions** | * What are the standard roles and expectations for PBL? * How and which conflict-management skills might be necessary and useful for successful implementation of PBL projects? * What does leadership and professionalism look like in the teaching and training profession? |
| **Unit Learning Objectives**  **(What student will know and be able to do)** | **Students will be able to:**   * Research and demonstrate developmentally appropriate techniques promoting literacy for various grade levels, ages, and abilities, including adult learners * Use PBL and PBE to formulate a written plan for a service learning project to promote literacy * Demonstrate professionalism and leadership skills as the plan is presented and implemented * Work collaboratively to reach student-driven goals |
| **Assessments**  **(Performance Tasks)** | **Students will be able to:**   * Demonstrate developmentally appropriate techniques promoting literacy for diverse grade levels, ages, abilities, and include adult learners * Present the service learning project plan to stakeholders * Implement the planned service learning project * Demonstrate professionalism and leadership skills when presenting and implementing the service learning project |
| **Evaluative Criteria**  **(Rubric)** | * Plan Presentation Rubric * Group Self-Assessment Rubric * Promoting Literacy Techniques Demonstration Rubric |
| **Vocabulary** | * Leadership * Literacy * Place-Based Education (PBE) * Professionalism * Project-Based Learning (PBL) * Service Learning * Stakeholder |
| **Resources** | * **National Center for Learning Disabilities, Inc.**   <http://www.getreadytoread.org/early-learning-childhood-basics/early-literacy/promoting-family-literacy-raising-ready-readers>   * **Literary Checklists for the home and classroom (available in English and Spanish)**   <http://www.getreadytoread.org/early-learning-childhood-basics/early-literacy/get-ready-to-read-literacy-checklists>   * **U.S. Department of Education: Reading Tips for Parents**   <https://www2.ed.gov/parents/read/resources/readingtips/index.html>   * **Little Free Library**:   <https://littlefreelibrary.org>   * **Literacy Service Learning Project:**   <http://texasfccla.org/service-learning.html>   * **Texas Education Agency Grow Your Own Initiative**   <https://tea.texas.gov/Finance_and_Grants/Grants/Grants_Awarded/2018-2019_Grow_Your_Own/>  **Edutopia**  **3 Literacy Practices That Work**  <https://www.edutopia.org/article/3-literacy-practices-work>  **Literacy Through Photography for English-Language Learners**  <https://www.edutopia.org/blog/literacy-through-photography-for-ells-tabitha-dellangelo>  **7 Reading Readiness Apps for Special Needs Students**  <https://www.edutopia.org/blog/reading-readiness-apps-special-needs-jayne-clare>  **Reading is Lifework**  <https://www.edutopia.org/discussion/reading-lifework>   * **Edutopia PBL, PBE, and Service Learning Resources**   **Make Literacy a Focus of PBL**  <https://www.edutopia.org/blog/make-literacy-focus-pbl-suzie-boss>  **Reading, Writing, Recycling: One Oregon School is Making the Planet a Better Place**  <https://www.edutopia.org/green-building-students-curriculum>  **Garden-Based Learning**  <https://www.edutopia.org/blog/garden-based-learning-kristin-stayer>  **Social Justice Projects in the Classroom**  <https://www.edutopia.org/blog/social-justice-projects-in-classroom-michael-hernandez>  **Building Empathy Through Community Projects**  <https://www.edutopia.org/video/building-empathy-through-community-projects>  **Creating Classrooms for Social Justice**  <https://www.edutopia.org/blog/creating-classrooms-for-social-justice-tabitha-dellangelo>  **Place-Based Learning: Connecting Kids to Their Community**  <https://www.edutopia.org/practice/place-based-learning-connecting-kids-their-community>  **Place-Based Education (PBE) Resource**  **Getting Smart: What is Place-Based Education**  <http://www.gettingsmart.com/wp-content/uploads/2017/02/What-is-Place-Based-Education-and-Why-Does-it-Matter-3.pdf>   * **CTSO Resources**   **Texas Association of Future Educators (TAFE)**  <http://www.tafeonline.org/newsletters->  **Family, Career and Community Leaders of America (FCCLA)**  <http://texasfccla.org/participate.html> |
| **Notes** |  |