Unit Plan 11: Service Learning, Teamwork, and Professionalism

# Introduction

This document provides teachers with a unit planning template.

# Course and Unit Information

This section provides information about the course, grade level, and timeframe of instruction.

* Course Name: Instructional Practices
* Grade Level(s)**:** 11-12
* TimeFrame (# of Minutes/Periods)**:** 1350 Minutes/15 90-Minute Periods

# Unit Overview

Students will first research and discuss roles and expectations for successful Project-Based Learning (PBL), then research and discuss how Project-Based Learning (PBL) and Place-Based Education (PBE) could be combined in a service learning project. Students will review conflict management skills learned in earlier units and develop norms for determining which might be needed for successful completion of this and other Project-Based Learning (PBL) projects.

Students will demonstrate teamwork, communication, critical thinking, and problem-solving skills as they formulate a service learning project plan for promoting literacy in their school and/or community. Students will demonstrate professionalism and leadership skills as they present the service learning project plan to stakeholders and implement during their field-based experience.

# Unit PLan

The two-column table in this section contains unit planning elements in the first column, and details about the element in the second column.

## Unit Plan Table

| **Section** | **Information** |
| --- | --- |
| **TEKS (CTE)** | **130.164. (c) Knowledge and skills**(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to: (A) demonstrate written communication; (D) exhibit teamwork skills; (E) apply decision-making skills; (F) implement problem-solving techniques; (G) acquire conflict management skills; (H) develop leadership skills; and(I) demonstrate professionalism.(4) The student interacts effectively in the role of an educator. The student is expected to: (A) demonstrate effective interaction skills with stakeholders such as students, educators, parents/guardians, community members, and other professionals; and (B) demonstrate techniques promoting literacy. |
| **Unit Question** | * How could Project-Based Learning (PBL) and Place-Based Education (PBE) be effectively combined in a service learning project?
 |
| **Essential Content Questions** | * What are the standard roles and expectations for PBL?
* How and which conflict-management skills might be necessary and useful for successful implementation of PBL projects?
* What does leadership and professionalism look like in the teaching and training profession?
 |
| **Unit Learning Objectives****(What student will know and be able to do)** | **Students will be able to:*** Research and demonstrate developmentally appropriate techniques promoting literacy for various grade levels, ages, and abilities, including adult learners
* Use PBL and PBE to formulate a written plan for a service learning project to promote literacy
* Demonstrate professionalism and leadership skills as the plan is presented and implemented
* Work collaboratively to reach student-driven goals
 |
| **Assessments** **(Performance Tasks)** | **Students will be able to:*** Demonstrate developmentally appropriate techniques promoting literacy for diverse grade levels, ages, abilities, and include adult learners
* Present the service learning project plan to stakeholders
* Implement the planned service learning project
* Demonstrate professionalism and leadership skills when presenting and implementing the service learning project
 |
| **Evaluative Criteria** **(Rubric)** | * Plan Presentation Rubric
* Group Self-Assessment Rubric
* Promoting Literacy Techniques Demonstration Rubric
 |
| **Vocabulary** | * Leadership
* Literacy
* Place-Based Education (PBE)
* Professionalism
* Project-Based Learning (PBL)
* Service Learning
* Stakeholder
 |
| **Resources** | * **National Center for Learning Disabilities, Inc.**

<http://www.getreadytoread.org/early-learning-childhood-basics/early-literacy/promoting-family-literacy-raising-ready-readers>* **Literary Checklists for the home and classroom (available in English and Spanish)**

<http://www.getreadytoread.org/early-learning-childhood-basics/early-literacy/get-ready-to-read-literacy-checklists>* **U.S. Department of Education: Reading Tips for Parents**

<https://www2.ed.gov/parents/read/resources/readingtips/index.html>* **Little Free Library**:

<https://littlefreelibrary.org>* **Literacy Service Learning Project:**

<http://texasfccla.org/service-learning.html>* **Texas Education Agency Grow Your Own Initiative**

<https://tea.texas.gov/Finance_and_Grants/Grants/Grants_Awarded/2018-2019_Grow_Your_Own/>**Edutopia****3 Literacy Practices That Work**<https://www.edutopia.org/article/3-literacy-practices-work>**Literacy Through Photography for English-Language Learners**<https://www.edutopia.org/blog/literacy-through-photography-for-ells-tabitha-dellangelo>**7 Reading Readiness Apps for Special Needs Students**<https://www.edutopia.org/blog/reading-readiness-apps-special-needs-jayne-clare>**Reading is Lifework**<https://www.edutopia.org/discussion/reading-lifework>* **Edutopia PBL, PBE, and Service Learning Resources**

**Make Literacy a Focus of PBL**<https://www.edutopia.org/blog/make-literacy-focus-pbl-suzie-boss>**Reading, Writing, Recycling: One Oregon School is Making the Planet a Better Place**<https://www.edutopia.org/green-building-students-curriculum>**Garden-Based Learning**<https://www.edutopia.org/blog/garden-based-learning-kristin-stayer>**Social Justice Projects in the Classroom**<https://www.edutopia.org/blog/social-justice-projects-in-classroom-michael-hernandez>**Building Empathy Through Community Projects**<https://www.edutopia.org/video/building-empathy-through-community-projects>**Creating Classrooms for Social Justice**<https://www.edutopia.org/blog/creating-classrooms-for-social-justice-tabitha-dellangelo>**Place-Based Learning: Connecting Kids to Their Community**<https://www.edutopia.org/practice/place-based-learning-connecting-kids-their-community>**Place-Based Education (PBE) Resource****Getting Smart: What is Place-Based Education**<http://www.gettingsmart.com/wp-content/uploads/2017/02/What-is-Place-Based-Education-and-Why-Does-it-Matter-3.pdf>* **CTSO Resources**

**Texas Association of Future Educators (TAFE)**<http://www.tafeonline.org/newsletters-> **Family, Career and Community Leaders of America (FCCLA)**<http://texasfccla.org/participate.html> |
| **Notes** |  |