**Creating the Legal Case Flash Cards Game**

**Business Law – What is Required of an Acceptance?**

**Independent Practice Assignment #2 Rubric**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **CATEGORY** | **20** | **15** | **10** | **5 or less** |
|  | **Knowledge** | All students in | All students in the | Most students in the | Several students |
|  | **Gained** | group could easily | group could easily | group could easily | in the group could |
|  |  | and correctly state | and correctly state | and correctly state 1‐ | not correctly state |
|  |  | several facts about | 1‐2 facts about the | 2 facts about the | facts about the |
|  |  | the topic used for | topic used for the | topic used for the | topic used for the |
|  |  | the game without | game without | game without | game without |
|  |  | looking at the | looking at the | looking at the game. | looking at the |
|  |  | game. | game. |  | game. |
|  | **Accuracy of** | All information | All but one of the | All but two of the | Several |
|  | **Content** | cards made for the | information cards | information cards | information cards |
|  |  | game are correct. | made for the game | made for the game | made for the |
|  |  |  | are correct. | are correct. | game are not |
|  |  |  |  |  | accurate. |
|  |  |  |  |  |  |
|  | **Attractiveness** | Contrasting colors | Contrasting colors | Contrasting colors | Little or no color |
|  |  | and at least 3 | and at least 1 | and "borrowed" | or fewer than 3 |
|  |  | original graphics | original graphic | graphics were used | graphics were |
|  |  | were used to give | were used to give | to give the flash | included. |
|  |  | the flash cards | the flash cards | cards visual appeal. |  |
|  |  | visual appeal. | visual appeal. |  |  |
|  | **Cooperative** | The group worked | The group generally | The group worked | The group often |
|  | **work** | well together with | worked well | fairly well together | did not work well |
|  |  | all members | together with all | with all members | together and the |
|  |  | contributing | members | contributing some | game appeared to |
|  |  | significant amounts | contributing some | work. | be the work of |
|  |  | of quality work. | quality work. |  | only 1‐2 students |
|  |  |  |  |  | in the group. |
|  | **Creativity** | The group put a lot | The group put | The group tried to | Little thought was |
|  |  | of thought into | some thought into | make the game | put into making |
|  |  | making the game | making the game | interesting and fun, | the game |
|  |  | interesting and fun | interesting and fun | but some of the | interesting or fun. |
|  |  | to play with highly | to play with highly | things made it harder |  |
|  |  | creative cases. | creative cases. | to understand/enjoy |  |
|  |  |  |  | the game. |  |
| **Total Score \_\_\_\_\_\_\_\_\_\_** |  |  |  |
| **Maximum 100 Points** |  |  |  |