**Immunity & Disease Evaluation Rubric**

Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | Excellent | Very good | Average | Marginal | Failed to meet |  |
|  |  |  |  |  | basic |  |
|  | 90-100 | 80-89 | 75-79 | 70-74 | requirements |  |
|  | 60  |  |



**TEAM WORK:**

1. Team worked amicably

2. Each member was engaged in the

project

3. The team stayed focused on the project

4. The team completed the project in the

allotted time

**POWERPOINT:**

1. Title slide that included team member

names

2. Index slide of topics (2nd slide)

3. Font size was readable from the back of

the room (at least 32 pts)

4. Used no more than 4 to 5 sentences or

bullet points per slide

5. Use of point form (not complete

sentences)

6. Each line was animated (enters one

bullet at a time)

7. Background color continuity

8. Text color was readable against

background color

9. Slides were symmetrical and well-

balanced

10. Pictures or clip art was clear and

relevant

11. Text was spellchecked

12. If graphs or maps were used, they were

titled and readable to the audience

13. Summary slide (brief wrap up)

14. “Questions for classmates” slide (before

the post-test!)

15. Post-test slide(s) – 10 questions

(classmates will write their answers on

notebook paper and turn them in after

the test)

|  |
| --- |
| **ORAL PRESENTATION:** |
| 1. Lead speaker introduced the team members and title of the presentation
 |  |  |  |  |  |
| 1. Speakers held the audience’s attention
 |  |  |  |  |  |
| 1. Group members spoke clearly and projected their voices
 |  |  |  |  |  |
| 1. Speakers faced the audience (not the projector screen)
 |  |  |  |  |  |
| 1. Each member took an equal part in the presentation
 |  |  |  |  |  |
| 1. Group knew the topic & didn’t read it
 |  |  |  |  |  |
| 1. The presentation was organized and smooth
 |  |  |  |  |  |
| 1. The team addressed each question on their Investigation Card
 |  |  |  |  |  |
| 1. Members were able to reasonably answer questions during the Q&A
 |  |  |  |  |  |
| 1. Post-test questions were appropriate (not “giveaway” or picky questions)
 |  |  |  |  |  |

Give points for each grade category and average. Grade \_\_\_\_\_\_\_\_

**Teacher Comments:**