

SIRDC CTE INSTRUCTIONAL RESOURCES DEVELOPMENT LESSON FORMAT

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Lesson Identification and TEKS Addressed

Career Cluster:

Course Name:

Lesson/ Unit Title:

TEKS Student Expectations:

Basic Direct Teach Lesson

**with Special Education Modifications/Accommodations and
one English Language Proficiency Standards (ELPS) Strategy**

Instructional Objective:

Rationale:

Duration of Lesson:

Word Wall:

(ELPS: c1a,c,f; c2b; c3a,b,d; c4c; c5b) PDAS II(5)

Materials/Specialized Equipment Needed:	
Anticipatory Set:	
Direct Instruction: with Special Education Modifications/Accommodations	Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:
Guided Practice: with Special Education Modifications/ Accommodations:	

	<p>Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:</p>
<p>Independent Practice/Laboratory Experience: with Special Education Modifications / Accommodations:</p>	<p>Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:</p>
<p>Lesson Closure:</p>	
<p>Summative/End of Lesson Assessment: with Special Education Modifications / Accommodations:</p>	

	<p>Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:</p>
<p>References/Resources:</p>	
<p>Additional Required Components</p>	
<p>English Language Proficiency Standards (ELPS) Strategy(ies):</p>	
<p>Recommended Strategies</p>	
<p>Reading Strategies:</p>	