**Foreign Exchange Market Group Project Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student Name: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
|  |  |  |  |  |  |  |  |
| CATEGORY |  |  | 20 Pts | 15 Pts | 10 Pts | 0‐5 Pts |  |
| Amount of |  |  | All topics are addressed | All topics are | All topics are | One or more topics |  |
| Information |  |  | with at least three facts | addressed with at | addressed with at | were not |  |
|  |  |  | about each. | least two facts | least one fact about | addressed. Limited |  |
|  |  |  |  | about each. | each. | facts under topics. |  |
|  |  |  |  |  |  |  |  |
| Quality of |  |  | Information clearly | Information clearly | Information clearly | Information has |  |
| Information |  |  | relates to the main | relates to the main | relates to the main | little or nothing to |  |
|  |  |  | topic. Summary | topic. Summary | topic. Summary is | do with the main |  |
|  |  |  | provides specific | provides adequate | vague and does not | topic. Summary is |  |
|  |  |  | examples to show | examples to show | show full | missing from the |  |
|  |  | understanding of | understanding of | understanding of | presentation. |  |
|  |  | information. | the information. | the material. |  |  |
| Images |  |  | Images are neat, | Diagrams and | Diagrams and | Diagrams and |  |
|  |  |  | accurate, and add to | illustrations are | illustrations are | illustrations are not |  |
|  |  |  | the reader's | accurate and add to | neat and accurate | accurate OR do not |  |
|  |  |  | understanding of the | the reader's | and sometimes add | add to the reader's |  |
|  |  |  | topic. There is at least | understanding of | to the reader's | understanding of |  |
|  |  |  | one image per slide. | the topic. There are | understanding of | the topic. Images |  |
|  |  |  |  | at least three | the topic. There are | are missing from |  |
|  |  |  |  | images in the | at least two images | the presentations. |  |
|  |  |  |  | presentation. | in the presentation. |  |  |
| Sources |  |  | All sources | All sources | All sources | Some sources are |  |
|  |  | (information and | (information and | (information and | not accurately |  |
|  |  | graphics) are accurately | graphics) are | graphics) are | documented. |  |
|  |  |  | documented in the | accurately | accurately |  |  |
|  |  |  | desired format. | documented, but a | documented, but |  |  |
|  |  |  |  | few are not in the | many are not in the |  |  |
|  |  |  |  | desired format. | desired format. |  |  |
| Presentation |  |  | Students present | Students present | Students present | Students do not |  |
|  |  |  | information in a clear | information in a | information in a | present |  |
|  |  |  | and concise way and | somewhat clear | clear or concise way | information. |  |
|  |  |  | show full | and concise way | and show adequate | Students are not |  |
|  |  |  | understanding of the | and show adequate | understanding of | able to show |  |
|  |  |  | material and | understanding of | the material and | understanding of |  |
|  |  |  | objectives. | the material and | objectives. | the material and |  |
|  |  |  |  | objectives. |  | objectives. |  |
| **Total Points** |  |  | **\_\_\_\_\_\_\_/100 Pts.** |  |  |  |  |
| **Earned** |  |  |  |  |  |  |