Instructors can use the presentation, slides, handouts, and note pages in conjunction with the following outline.

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| **MI** | **Outline** | **Notes to Instructor** |
|  | I. Discovery  A. Ask students to provide examples of a purchase they recently made or an item they sold to someone  B. Ask students of a time they did not believe an exchange made was legal or ethical | Share personal experiences of exchange,  both good and bad. |
|  | II. Introduction  A. Why is legal financial exchange important  1. Discuss economic impact  2. Review legal factors associated with exchange  3. Identify personal responsibility of legal exchange | Use the terms listed to review definitions  and locate websites discussing specific  laws or legal cases related to monetary  exchange. |
|  | III. Guided Practice  A. Provide students with an article or document related to legal exchange  B. Discuss the information as a whole group to identify new knowledge obtained | Use a site such as  <http://www.sec.gov/about/whatwedo.shtml>  to locate a related article or document  regarding exchange |
|  | IV. Independent Practice  A. Financial Exchange Laws – Complete assignment in pairs or independently | Use the instructions and rubric to evaluate  student’s performance |
|  | V. Extension  A. What are the Terms? – complete independently to review laws, determine terms, and practice formal writing | Use the enrichment activity to expand  student learning and evaluation of  information |
|  | VI. Summary  A. Review lesson objectives  B. Check for understanding | Conduct a class discussion to review  information obtained from the lesson  and revisit areas lacking comprehension |

