

Overview

Taking time to engage in high-quality, end-of-year reflection provides the opportunity to develop a personalized plan for continued professional growth. In this learning session, explore ways in which you can approach end-of-year reflection and harness your strengths to maximize learning for all.

Session Length

5 minutes, 30 seconds

Preparation for Session

Consider reviewing assessments, student surveys, feedback/observation notes from colleagues or administrators, or any other data that you might be able to use to inform your end-of-year reflection.

Session Objective

Reflect on your school year, develop a plan to build on your successes, and set specific and measurable goals for improvement.

Session Guide

1. Watch “Foundational Learning Session 7: End-of-Year Reflection.”
2. Pause the session at 3:22. Take Stock: Reflect. Choose one or two of the Reflection Questions presented (shown below) and respond in the space to the right.

Sample Reflection Questions

- Did the physical setting and learning environment seem to enhance or detract from the learning experience?
- Did you consistently provide opportunities for student voice and choice throughout the year?
- Did you tap into students’ passions and allow them to contribute to the work being done?
- Did students enjoy being in your class?
- When was a time this year that you felt joyful and/or inspired about the work that you do?
- What are some things you accomplished this year that you are proud of?
- What is something you found particularly frustrating?
- What has caused you the most stress this year?
- What should every student know and be able to do? Did you students meet these goals? If not, why not?

3. Pause the session at 3:34. Take Stock: Gather Data. Are there objective measures you can use to inform your reflection? Describe them in the space below.

4. Pause the session at 4:30. Build on Your Successes. Respond to one or two of questions presented below in the space to the right.

Build on Your Successes

- Was there a particular unit or project that really inspired students?
- Was there a certain teaching approach that seemed most effective for students?
- What worked? What didn't?
- How can you get better?

5. Stop the session at 5:30.

6. Individual Reflection:

- Identify one or two areas for improvement next year.

- Set a goal for yourself. Make your goal both specific and measurable.

- What's the next step you need to take to move toward your goal?

- Who do you plan to share your goal with? Who might provide support or encouragement?

7. Group Discussion:

- Share your takeaways from this learning session.
- What questions do you have after watching this learning session?
- How might you use this session as a personal tool for professional growth?
- In what ways can you encourage your students to engage in end-of-year reflection?

Next Step

Explore ways in which you can bolster your CTE program through relationships and partnerships with local businesses and the community as a whole. See "Foundational Learning Session 8: Building Community & Business Relationships."