Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Accommodating Disabilities in Corrections Exam**

1. \_\_\_\_\_\_ Cells should be dispersed throughout the facility where offenders with disabilities can be housed with like offenders.
   1. True
   2. False
2. \_\_\_\_\_\_ Which of the following disorders fall into the atypical behaviors?
   1. Bipolar
   2. Schizophrenia
   3. Autism
   4. Phonological disorder
3. \_\_\_\_\_\_ Auxiliary aids may be needed for speech, hearing, and vision impairments to create effective what?
   1. Assessment
   2. Auxiliary aids
   3. Communication
   4. Accommodations
4. \_\_\_\_\_\_ If the offender is experiencing delusions or hallucinations, officers should remember
   1. Individuals may become violent or catatonic
   2. Voices heard may be threatening if the individual doesn't follow commands
   3. If offenders are genuinely hearing voices, understand the experience is real to them
   4. All of the above
5. \_\_\_\_\_\_ Which is not an appropriate procedure for handling offenders with mental illness?
   1. Determine the best method for communication
   2. Respond to the apparent needs/feelings of the offender
   3. Be careful and use reflective listening
   4. Maintain adequate space between you and the offender
6. \_\_\_\_\_\_ A mental health \_\_\_\_\_\_ is performed under the supervision of a licensed practitioner.
   1. Assessment
   2. Communication
   3. Auxiliary aid
   4. Accommodation
7. \_\_\_\_\_\_ Which of the following requires TTY phones be provided?
   1. Disabled Americans
   2. Title IV ADA
   3. ADA Act of 1990, Section 504
   4. Title II ADA
8. \_\_\_\_\_\_ An impairment that substantially limits one or more major life functions, such as seeing, hearing, walking and talking is a
   1. Physical or mental impairment
   2. Mental disability
   3. Serious mental illness
   4. Mental illness
9. \_\_\_\_\_\_ Which of the following is an appropriate procedure for assisting an offender with a communication disorder?
   1. Supplement spoken conversation with gestures
   2. Take time to listen
   3. Be respectful. Know the offender is intellectually capable of conversation.
   4. All of the above
10. \_\_\_\_\_\_ When dealing with offenders that have autism, which of the following are true?
    1. Offenders may take longer to respond because of fear or lack of understanding
    2. Use simple language, speak slowly and clear
    3. Avoid touching when possible
    4. All of the above
11. \_\_\_\_\_\_ When assisting offenders with disabilities you should always do which of the following?
    1. Ask how you can help before giving assistance
    2. Check offender's environment for hazards to safety and unnecessary barriers
    3. Refer offenders who need assistance to psychiatrist, psychologist, or other trained personnel
    4. All of the above
12. \_\_\_\_\_\_ If an offender requires assistance it is important to remember which of the following:
    1. Furnish auxiliary aids and services when necessary
    2. All are important to remember
    3. Never patronize people in wheelchairs by patting them on the head or shoulder
    4. Offer assistance in a dignified manner with sensitivity and respect
13. \_\_\_\_\_\_ Stuttering, aphasia, dysfluency, and voice disorders are all forms of what type of disorders?
    1. Developmental disorders
    2. Communication disorders
    3. Physical or mental impairment
    4. Hearing disorder
14. \_\_\_\_\_\_ Offenders with mental retardation need to feel safe and comfortable. What is another appropriate method for handling a mentally retarded offender?
    1. Use close-ended questions and supply answers
    2. Use a loud tone of voice, quick speech, and threatening attitude
    3. Treat adults as adults
    4. Provide as many distractions as possible
15. \_\_\_\_\_\_ Which of the following protects against discrimination of persons with disabilities, including inmates who use wheelchairs, scooters, walkers, and other mobility devices?
    1. ADA Act of 1990
    2. ADA Section 504
    3. Title II ADA
    4. Title IV ADA
16. \_\_\_\_\_\_ When assessing danger from mentally ill offenders it is important to take which of the following into consideration:
    1. Not everyone can read lips
    2. Social status
    3. Size–those experiencing mental illness can experience remarkable strength and endurance
    4. Refer for assessment at the time disciplinary charges are filed
17. \_\_\_\_\_\_ Which is not a method of communication for those who are hearing impaired?
    1. Oralism
    2. Braille
    3. American Sign Language
    4. Pen and paper
18. \_\_\_\_\_\_ Which of the following is a developmental or psychological disorder, such as retardation, organic brain syndrome, emotional illness, or a specific learning disability?
    1. Mental illness
    2. Developmental disability
    3. Mental disability
    4. Serious mental illness
19. \_\_\_\_\_\_The following are examples of what: psychosis, schizophrenia, and major affective disorders such as bipolar and major depression?
    1. Mental illness
    2. Serious mental illness
    3. Mental disability
    4. Developmental disability
20. \_\_\_\_\_\_Which is not a category of a hearing impairment?
    1. American Sign Language
    2. Hard of hearing
    3. Deaf
    4. Deaf blind
21. \_\_\_\_\_\_ Diagnosed by significant subaverage, general intellectual functioning resulting in, or associated with, defects or impairments in adaptive behaviors, such as personal independence and social responsibility, with onset by age 18, are symptoms of what?
    1. Mental disability
    2. Mental illness
    3. Serious mental illness
    4. Developmental disorder
22. \_\_\_\_\_\_ Asking if you may assist them, treating assistive devices as personal space, and moving obstacles to help alleviate barriers describe the methods for assisting persons with which type of disability?
    1. Physical mobility
    2. Blind
    3. Mental disorders
    4. Deaf
23. \_\_\_\_\_\_ A group of disorders causing severe disturbances in thinking, feeling, and relating that result in a substantially diminished capacity for coping with ordinary demands of life describes which of the following?
    1. Mental illness
    2. Mental disability
    3. Physical or mental impairment
    4. Serious mental illness
24. \_\_\_\_\_\_ When dealing with persons with mental illness, an officer should complete an assessment which includes all except which of the following:
    1. Position yourself in front of the individual at eye level
    2. Document the assessment in records
    3. Refer for assessment at the time disciplinary charges are filed
    4. Intake assessment by a licensed psychologist
25. \_\_\_\_\_\_Assisted listening devices, telecommunications, devices for deaf, taped texts, and qualified readers describe what?
    1. Assessment
    2. Communication
    3. Auxiliary aids
    4. Accommodations
26. \_\_\_\_\_\_ Which is not a procedure for dealing with offenders with mental illness?
    1. Be calm and speak slowly
    2. Do not argue or agree with the person about their false beliefs and or perceptions
    3. Give firm, simple, and clear directions
    4. Address the offender directly, unless the offender requests someone to speak for him/her
27. \_\_\_\_\_\_ It is okay to ask an offender if he or she receives services or takes medications.
    1. True
    2. False
28. \_\_\_\_\_\_ Title II ADA requires correctional facilities to provide
    1. Programs, services, and activities to inmates
    2. Accessible cells
    3. All common use areas serving accessible cells
    4. All of the above
29. \_\_\_\_\_\_Specialized housing units, treatment in regular housing, diversion to other institutions, and services are called what?
    1. Assessment
    2. Auxiliary aids
    3. Communication
    4. Accommodations
30. \_\_\_\_\_\_When handling offenders that are blind or visually impaired, officers need to do all of the following except:
    1. Identify themselves
    2. Explain photographing and fingerprinting procedures ahead of time
    3. Speak loudly
    4. Clearly state any directions or instructions