

ETHICAL DILEMMA COMPETITION



National Qualifying Competition
Every TAFE member must be FEA affiliated to compete at the region, state and national levels.



Entries Per School	1
Type of Event	Team (2 – 4 members may present)
State Competition	Yes
National Competition	Yes
National Education and Training Career Cluster Knowledge and Skill Statements	ESS02, ESS03, ESS04, ESS07, ESS08, ESS10, EDC02, EDC03, EDC07, and EDC08
Human Growth and Development TEKS	1 A-C; 7 C-F
Principles of Education and Training TEKS	1B, D; 2A; 3A, B; 4A,B; 5A, B
Instructional Practices in Education and Training TEKS	3 A-B; 7 A-C; 9 A-D
Practicum in Education and Training TEKS	3 A-D; 7 A-C
Child Development TEKS	1F; 5A, D; 6H
Child Guidance TEKS	1B-G; 5 E,F
College and Career Readiness Skills	ELA IIA-1, IIA-3, IIA-4, IIA-5, IIA-9, IIIA-2, IIIB-2, IIIB-3, VA-2, VB1-3, Social Studies IF1-2, VA1

NOTE: The members of the Competitive Events/Service Committee selected TEKS from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that they thought were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific project, other TEKS might also apply.

OBJECTIVES:

- To give each of the chapters members an opportunity to think deeply about an ethical issue.
- To give the chapter an opportunity to debate an ethical education-related dilemma.
- To employ critical-thinking skills and to use persuasive communication techniques to collaboratively debate an ethical dilemma and come to a consensus.
- Give members an opportunity to practice collaborating, problem solving, and reflecting.

OVERVIEW:

This is a team event. In this competition, the chapter must debate an ethical education-related dilemma. This competition requires members to think deeply about an ethical issue and to employ critical-thinking skills and use persuasive communication techniques to collaboratively debate an ethical dilemma. Participants must prepare a **presentation** describing the process the chapter went through to reach a consensus.

COMPETITION GUIDELINES:

I. General Competitive Events Guidelines must be followed.

II. Region:

- A. Each chapter may submit one entry for the region competition.
- B. There should be no less than two and no more than four student presenters.
- C. Chapters must indicate on their conference registration form the number entering this event.
- D. Registration will be handled according to each region's guidelines.
- E. After receiving the Judge's Rubrics, the state qualifiers can make any needed corrections before going to state.

Preparation:

- A. During a chapter meeting, present the ethical dilemma narrative found on the TAFE website.
- B. Each member of the chapter must first thoroughly think through the ethical issue and begin to form an individual position on the topic.
- C. Then the chapter members must debate the topic listening carefully to each other's opinions. Through the discussion, the chapter members must come to a consensus on the topic.
- D. Spend adequate time discussing the dilemma. This deliberation may take several chapter meetings. As a group, answer the ethical dilemma questions listed at the end of the ethical dilemma narrative.
- E. When the discussions have concluded and a consensus has been reached, the chapter will prepare a ten minute presentation stating the chapter's view on the dilemma.

Presentation:

- A. The chapter's representatives will deliver a ten (10) minute oral presentation to a panel of judges. Competitors will be stopped at the end of ten (10) minutes.
- B. The presentation must open with the names of the presenters, name of the school, and city.
- C. The presentation should be a professional, clear, and decisive response to the dilemma. How the decision was reached and what factors were considered should be included in the presentation.
- D. At the end of the presentation, the judges will have up to five (5) minutes to ask questions about the chapter's deliberation process, the factors that were considered when making a decision, how the members reached a consensus, and other questions relevant to the deliberation process.

COMPETITION FACILITATOR'S AND JUDGES' INFORMATION:

I. Both Regions and State:

- A. The judging panel will consist of 1-3 adults.
- B. The competitors will have ten (10) minutes to give their presentations and should be stopped at the end of the ten (10) minutes.
- C. The timekeeper will give a one (1) minute warning after nine (9) minutes have passed, and a thirty (30) second warning when thirty (30) seconds are remaining. At the end of ten (10) minutes, a STOP sign will be held up and competitors will be asked to stop.
- D. After the presentation, judges will have five (5) minutes to ask questions and finish their rubric. Each judge will prepare a Judge's Rubric for each competitor.

II. Region

Facilitators will follow the guidelines set up by their region.

III. State

- A. Facilitators will follow the General Instructions for Facilitators.
- B. Judges will follow the General Instructions for Judges.