Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Making A Poster: Comparing Economic Systems**

**Independent Assignment #1 Rubric**

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| **CATEGORY** | **20** | **15** | **10** | **5** |
| **Graphics -****Originality** | Several of thegraphics used on theposter reflect aexceptional degreeof student creativityin their creationand/or display | One or two of thegraphics used on theposter reflect studentcreativity in theircreation and/ordisplay | The graphics aremade by thestudent, but arebased on thedesigns or ideas ofothers | No graphics madeby the student areincluded |
| **Required****Elements** | The poster includesall required elementsas well as additionalinformation | All requiredelements areincluded on theposter | All but 1 of therequired elementsare included on theposter | Several requiredelements weremissing |
| **Content -****Accuracy** | At least 7 accuratefacts are displayedon the poster | 5-6 accurate factsare displayed on theposter | 3-4 accurate factsare displayed on theposter | Less than 3 accuratefacts are displayedon the poster |
| **Attractiveness** | The poster isexceptionallyattractive in terms ofdesign, layout, andneatness | The poster isattractive in terms ofdesign, layout andneatness | The poster isacceptably attractivethough it may be abit messy | The poster isdistractingly messyor very poorlydesigned. It is notattractive |
| **Knowledge****Gained** | Student canaccurately answer allquestions related tofacts in the posterand processes usedto create the poster | Student canaccurately answermost questionsrelated to facts in theposter andprocesses used tocreate the poster | Student canaccurately answerabout 75% ofquestions related tofacts in the posterand processes usedto create the poster | Student appears tohave insufficientknowledge about thefacts or processesused in the poster |

Total Points \_\_\_\_\_\_

Maximum 100 Points