Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Making A Poster: Comparing Economic Systems**

**Independent Assignment #1 Rubric**

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **20** | **15** | **10** | **5** |
| **Graphics -**  **Originality** | Several of the  graphics used on the  poster reflect a  exceptional degree  of student creativity  in their creation  and/or display | One or two of the  graphics used on the  poster reflect student  creativity in their  creation and/or  display | The graphics are  made by the  student, but are  based on the  designs or ideas of  others | No graphics made  by the student are  included |
| **Required**  **Elements** | The poster includes  all required elements  as well as additional  information | All required  elements are  included on the  poster | All but 1 of the  required elements  are included on the  poster | Several required  elements were  missing |
| **Content -**  **Accuracy** | At least 7 accurate  facts are displayed  on the poster | 5-6 accurate facts  are displayed on the  poster | 3-4 accurate facts  are displayed on the  poster | Less than 3 accurate  facts are displayed  on the poster |
| **Attractiveness** | The poster is  exceptionally  attractive in terms of  design, layout, and  neatness | The poster is  attractive in terms of  design, layout and  neatness | The poster is  acceptably attractive  though it may be a  bit messy | The poster is  distractingly messy  or very poorly  designed. It is not  attractive |
| **Knowledge**  **Gained** | Student can  accurately answer all  questions related to  facts in the poster  and processes used  to create the poster | Student can  accurately answer  most questions  related to facts in the  poster and  processes used to  create the poster | Student can  accurately answer  about 75% of  questions related to  facts in the poster  and processes used  to create the poster | Student appears to  have insufficient  knowledge about the  facts or processes  used in the poster |

Total Points \_\_\_\_\_\_

Maximum 100 Points