**Purpose**

The purpose of this document is to provide a list of common terms used in Career and Technical Education (CTE) education. New CTE teachers who come from industry into the classroom may not yet be familiar with terms used in CTE classroom or laboratory settings. While this document is not a comprehensive list, it does provide useful information to new CTE teachers. References to web resources are for informational purposes only.

**CTE Acronyms/Glossary**

| **Acronym/Term** | **Definition** | **Web Resource** |
| --- | --- | --- |
| 504 | US legislation that guarantees certain rights to people with disabilities. Students with this designation may need to receive accommodations or modifications in your classroom.  | [Section 504 of the Rehabilitation Act of 1973](http://tea.texas.gov/About_TEA/Contact_Us/General_Inquiry/General_Inquiry/) |
| AAR | The words “academic achievement record” and “transcript” are interchangeable. | [Academic Achievement Record](http://tea4svkinney/Tea.InoutBoard.Web/EditStatus.aspx?div=210&id=dwieland)  |
| ABE | Adult Basic Education programs provide English language proficiency, basic academic and literacy functional skills, and high school equivalency for out-of-school youth and adults. | [Texas Workforce Commission Adult Education](http://www.twc.state.tx.us/students/adult-education) |
| ACT | College admissions test measuring what is learned in high school to determine academic readiness for college. | [ACT](http://tea4svkinney/Tea.InoutBoard.Web/EditStatus.aspx?div=210&id=dwieland) |
| ADA | Average Daily Attendance refers to the number of students attending school on an average day. School districts receive funding based on ADA calculations. WADA refers to Wealth per Average Daily Attendance. | [ADA and WADA](http://tea.texas.gov/Finance_and_Grants/State_Funding/State_Funding_Reports_and_Data/Average__Daily_Attendance_and_Wealth_per_Average_Daily_Attendance/) |
| ADA | Americans with Disabilities Act | [Americans with Disabilities Act](https://www.eeoc.gov/eeoc/history/35th/1990s/ada.html) |
| Advance CTE | A national professional association for state CTE leaders  | [Advance CTE](https://careertech.org/) |
| Advisory Committee | A group of local citizens representing parents, business, industry, and education who advise and support local CTE programs. |  |
| AEIS | Academic Excellence Indicator System is a system that pulls together a wide range of information on the performance of students in each school and district in Texas every year.  | [State Accountability](http://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/) |
| AFT | The American Federation of Teachers, an affiliate of the AFL-CIO, was founded in 1916 and today represents 1.6 million members. | [American Federation of Teachers](https://www.aft.org/) |
| AMAO | Annual Measurable Achievement Objectives are used in holding Title III-funded local education agencies accountable for their English language learners’ development and attainment of English proficiency while meeting state academic content and achievement standards | [AMAO](http://tea.texas.gov/AMAOs/) |
| ARD | An ARD committee makes an initial assessment about a student's eligibility for special education services and continues to make most of the major decisions about that student's individualized educational program.  | [Admission, Review, and Dismissal (committee)](http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Guidance_on_Admission%2C_Review%2C_and_Dismissal_Guide_Production_and_Required_Dissemination/) |
| ARRA | American Recovery and Reinvestment Act’s (2009) primary objective was to save existing jobs and create new ones as soon as possible. | [The American Recovery and Reinvestment Act](https://www.irs.gov/uac/the-american-recovery-and-reinvestment-act-of-2009-information-center) |
| AP | Advanced Placement is a program, administered by the College Board, that offers students the opportunity to take one or more advanced level courses and examinations from six academic areas: arts, English, history and social sciences, mathematics and computer science, sciences and world languages.  | [Advanced Placement and International Baccalaureate](http://tea.texas.gov/acctres/ap_ib_index.html) |
| AP | Assistant Principal, sometimes also called Vice Principal (VP) |  |
| Apprenticeship | An apprenticeship combines paid on-the-job training under the supervision of experienced journey workers with related classroom instruction. | <http://www.twc.state.tx.us/students/training-education-opportunities-students>  |
| ASF | Available School Fund is primarily made up of revenue generated by the state's fuel tax and the Permanent School Fund | [Available School Fund](http://tea.texas.gov/Finance_and_Grants/State_Funding/Additional_Finance_Resources/Per__Capita_Rates/) |
| ATC | ATC provides a pathway for high school students to earn articulated credit toward a college technical certificate or degree. | [Advanced Technical Credit](https://www.atctexas.org/) |
| BIP | Behavior Intervention Plan (behavior improvement plan or Behavior Management Plan (BMP)) included as part of the IEP is a written plan developed as part of the individualized education program to address behavioral concerns affecting the student’s educational progress.  | [The Legal Framework for Child-Centered Special Education Process](https://framework.esc18.net/display/Webforms/ESC-FW-Glossary.aspx?FID=157) |
| BLS | Bureau of Labor Statistics | [Bureau of Labor Statistics](https://www.bls.gov/) |
| BTIM | Beginning Teacher Induction and Mentoring | [BTIM](http://tea.texas.gov/Texas_Educators/Educator_Initiatives_and_Performance/Beginning_Teacher_Induction_and_Mentoring/) |
| CAR | Perkins IV requires state level reporting which includes narrative responses, financial status reports, and enrollment and performance data on the progress in achieving state levels of performance. | [Consolidated Annual Report (Perkins)](http://cte.ed.gov/accountability/consolidated-annual-report) |
| Career Development | A lifelong process that involves obtaining the knowledge, skills, and resources needed to advance along a selected career path. |  |
| CCLC | A supplementary program to enhance local education reform efforts. In Texas, this program is known as ACE (Afterschool Centers on Education). | [21st Century Community Learning Centers](http://tea.texas.gov/index4.aspx?id=3546) |
| CIP | A comprehensive plan to reform the campus's total instructional program.  | [Campus Improvement Plan](http://tea.texas.gov/Finance_and_Grants/Grants/Federal_Flexibility_Initiative/Schoolwide_Programs/Schoolwide_Programs__Campus_Improvement_Plan/) |
| CIS | Communities in Schools is a partnership of educators, students, and parents to identify needs of students who are at-risk of dropping out of school. | [Communities in Schools](http://tea.texas.gov/Texas_Schools/Support_for_At-Risk_Schools_and_Students/Communities_In_Schools/) |
| CLEP | A program, administered by the College Board, that gives students the opportunity to receive college credit for what they already know by earning qualifying scores on any of 34 examinations | [College-Level Examination Program](https://clep.collegeboard.org/) |
| CLT | Key campus leaders responsible for development, implementation, and monitoring of the targeted improvement plan, monitoring student performance, and determination of student interventions and support services. | [Campus Leadership Team](http://tea.texas.gov/About_TEA/News_and_Multimedia/Correspondence/TAA_Letters/Information_for_Districts_and_Campuses_Identified_for_Interventions_in_the_2013_State_Accountability_Rating_System/) |
| CRT  | Criterion Referenced Tests determine whether examinees have achieved a predetermined level of mastery of a skill or knowledge of a specific content area |  |
| CSH | Coordinated School Health is a systemic approach to advancing student academic performance by promoting, practicing and coordinating school health education and services. | [CSH](http://tea.texas.gov/Texas_Schools/Safe_and_Healthy_Schools/Coordinated_School_Health/Coordinated_School_Health_Requirements_and_Approved_Programs/) |
| CTE | Career and Technical Education | [Career and Technical Education](http://tea.texas.gov/cte/) |
| CTE Concentrator | A secondary student who has earned or is in the process of earning three (3) or more credits in two (2) or more courses in a CTE program of study. |  |
| CTE Participant | A secondary student who has earned credit in any CTE course.  |  |
| CTED | Career and Technical Education for the disabled.  |  |
| CTE 101 | CTE 101 is a **required** training by the State Board for Educator Certification (SBEC) for teachers who are **not CTE certified** and who are assigned to teach any CTE course that awards math or science credit.  | [CTE 101](https://www.texasgateway.org/) |
| CTE Allotment | $50 for each FTE student enrolled in either:* two or more advanced CTE courses for three or more credits, or
* an advanced CTE course as part of a tech-prep program. *The Tech Prep program was defunded in 2010.*
 | [CTE Allotment](http://tea.texas.gov/Finance_and_Grants/State_Funding/Additional_Finance_Resources/Career__and_Technology_Education_Allotment/) |
| Coherent Sequence of Courses (Foundation High School Program) | To earn a Texas high school diploma endorsement under the Texas Foundation High School Program, students must complete a coherent sequence of courses for four or more credits in CTE that consists of at least two courses in the same career cluster including at least one advanced CTE course.  | TEA [Graduation](http://tea.texas.gov/communications/brochures.aspx) Toolkit  |
| Cooperative Education | A method of instruction for individuals who, through written cooperative arrangements between a school and employers, receive instruction, including required rigorous and challenging academic courses and related career and technical education instruction, by alternation of study in school with a job in any occupational field, which alternation. |  |
| Course Crosswalk | The course crosswalks show the correlation between the 2010 adopted TEKS currently in use and the new 2015 adopted TEKS that will be implemented in 2017-2018. | [CTE Course Crosswalk](http://tea.texas.gov/Academics/College%2C_Career%2C_and_Military_Prep/Career_and_Technical_Education/CTE_Crosswalks/) |
| CTSO | Career and Technical Student Organization | [Career and Technical Student Organization](http://tea.texas.gov/Academics/College%2C_Career%2C_and_Military_Prep/Career_and_Technical_Education/Career_and_Technical_Education_-_Student_Organizations/) |
| DAEP | Disciplinary Alternative Education Program An alternative education program that meets the following requirements: Instruction is provided in a setting other than a student’s regular classroom; is located on or off of a regular school campus; provides for students who are assigned to the DAEP to be separated from students who are not assigned to the DAEP; focuses on English, math, science, history, and self-discipline; provides for students’ educational and behavioral needs; provides supervision and counseling.  | See definitions in the[Student Attendance Accounting Handbook](http://tea.texas.gov/Finance_and_Grants/Financial_Compliance/Student__Attendance_Accounting_Handbook/) |
| DATE | District Awards for Teacher Excellence is a program that allows school districts to create or continue a system of awards for educators who demonstrate success in student achievement |  |
| Distinguished Level of Achievement (DAP – Distinguished Achievement Program)  | A high level of academic achievement earned by going beyond the Foundation High School Program; requires 26 course credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university. | [TEA Graduation Toolkit](http://tea.texas.gov/communications/brochures.aspx) |
| DOC | U.S. Department of Commerce | [DOC](https://www.commerce.gov/) |
| DOL | U.S. Department of Labor | [DOL](https://www.dol.gov/) |
| ECHS | Innovative high schools that allow students least likely to attend college an opportunity to earn a high school diploma and 60 college credit hours. | [Early College High School](http://tea.texas.gov/ECHS/) |
| EEE | The State Board of Education presents an annual award which recognizes Texas employers who encourage and support employee participation in school activities. | [Employer for Educational Excellence](http://tea.texas.gov/2017EEE.aspx) |
| EDGAR | Education Department General Administrative Regulations | [Education Department General Administrative Regulations](http://tea.texas.gov/Finance_and_Grants/Grants/Administering_a_Grant/The_New_EDGAR/) |
| ELAR | English, Language Arts and Reading | [English Language Arts and Reading](http://tea.texas.gov/Academics/Subject_Areas/English_Language_Arts_and_Reading/English_Language_Arts_and_Reading/) |
| ELL | English Language Learners | [English Language Acquisition](http://tea.texas.gov/TitleIII/PartA/)  |
| EOC | End of Course |  |
| EMAT | Online instructional materials ordering systems | [Educational Materials](http://tea.texas.gov/Academics/Instructional_Materials/) |
| Endorsement | Endorsements consist of a related series (coherent sequence) of courses that are grouped together by interest or skill set.  | [Graduation Toolkit](http://tea.texas.gov/communications/brochures.aspx) |
| ESC | Education Service Centers | [Education Service Center (Region 20, Region 13, etc.)](http://tea.texas.gov/About_TEA/Other_Services/Education_Service_Centers/Education_Service_Centers/) |
| ESL | English as a Second Language | [English as a Second Language](http://tea.texas.gov/si/BEESLmonitoring/) |
| ESY | Extended School Year with individualized instructional programs for eligible students with disabilities under IDEA. |  |
| ESSA | Every Student Succeeds Act (ESSA) became law on December 10, 2015, replacing the No Child Left Behind Act. emphasizes equal access to education, high standards, and accountability | [Every Student Succeeds Act](http://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act_%28ESSA%29/) |
| ExCET | Examination for the Certification of Educators in Texas (also see TExES) | [Certification by Examination](http://tea.texas.gov/Texas_Educators/Certification/Career_and_Technical_Education_%28CTE%29/Certification_by_Examination_through_School_Districts/) |
| FAPE | Free Appropriate Public Education | Section 504 of the Rehabilitation Act of 1973 protects the rights of individuals with disabilities in programs and activities that receive federal financial assistance, including federal funds.[Free Appropriate Public Educationfor Students With Disabilities:Requirements Under Section 504 ofThe Rehabilitation Act of 1973](https://www2.ed.gov/about/offices/list/ocr/docs/edlite-FAPE504.html) |
| FASRG | The Financial Accountability System Resource Guide describes the rules of financial accounting for school districts, charter schools, and education service centers. | [FASRG](http://tea.texas.gov/Finance_and_Grants/Financial_Accountability/Financial__Accountability_System_Resource_Guide/) |
| FERPA | A federal law that affords parents the right to have access to their children’s education records, to have records amended, and to consent to the disclosure of personally identifiable information from education records. | [Family Educational Rights and Privacy Act](http://ptac.ed.gov/sites/default/files/ferpa101-slides.pdf) |
| FIRST | The state's school financial accountability rating system. | [Financial Integrity Rating System of Texas](http://tea.texas.gov/Finance_and_Grants/Financial_Accountability/Financial_Integrity_Rating_System_of_Texas_%28FIRST%29/Financial_Integrity_Rating_System_of_Texas/) |
| Foundation High School Program  | The default graduation program for all students entering high school beginning in 2014-2015 | [Foundation High School Program](http://tea.texas.gov/graduation-requirements/hb5.aspx) |
| FLSA | Fair Labor Standards Act | [FLSA](https://www.dol.gov/whd/flsa/) |
| FSP | The Foundation School Program establishes the amount of state and local funding due to school districts under the Texas school finance law. | [Foundation School Program](http://tea.texas.gov/Finance_and_Grants/State_Funding/Foundation_School_Program/Foundation__School_Program/) |
| FTE | Full Time Equivalent, student/employee (used for funding and budgeting purposes) |  |
| GEAR UP  | Gaining Early Awareness and Readiness for Undergraduate Programs | [GEAR UP](http://tea.texas.gov/Academics/College%2C_Career%2C_and_Military_Prep/GEAR_UP/) |
| GT | A gifted/talented student performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience.  | [Gifted / Talented](http://tea.texas.gov/Academics/Special_Student_Populations/Gifted_and_Talented_Education/Gifted_Talented_Education/) |
| HB5 | Legislation that refers to the new Foundation High School Program and mandating only 5 EOC exams | [House Bill 5: Foundation High School Program](http://tea.texas.gov/graduation-requirements/hb5.aspx)[TEA Graduation Toolkit](http://tea.texas.gov/communications/brochures.aspx) |
| HIPAA | The Health Insurance Portability and Accountability Act | [Health Insurance Portability and Accountability Act](https://www.dol.gov/agencies/ebsa/about-ebsa/our-activities/resource-center/fact-sheets/hipaa) |
| HSTW | High Schools That Work is the nation’s largest school improvement initiative for high school leaders and teachers. |  |
| IB | International Baccalaureate is a nonprofit educational foundation that offers three programs for students aged 3 to 19 to help develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalizing world. | [Advanced Placement and International Baccalaureate](http://tea.texas.gov/acctres/ap_ib_index.html) |
| IEP | Individualized Education Plan for special education students.  | [Individualized Educational Plan](http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Programs_and_Services/IEP_Model_Form/) |
| IDEA | Individuals with Disabilities Education Act of 2004 ensures services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education and related services to eligible infants, toddlers, children and youth with disabilities. | [Individuals with Disabilities Education Act](http://tea.texas.gov/Finance_and_Grants/Grants/Training_and_Other_Resources/Key_Grant_Concept__Individuals_with_Disabilities_Education_Act_of_2004/) |
| IFA | The Instructional Facilities Allotment provides funding to school districts for payments on debt service for the purchase, construction, renovation and expansion of instructional facilities. | [Instructional Facilities Allotment](http://tea.texas.gov/Finance_and_Grants/State_Funding/Facilities_Funding_and_Standards/Instructional_Facilities_Allotment_Program/) |
| IMA | Instructional materials allotment (IMA) for the purchase of instructional materials, technological equipment, and technology-related services. | [Instructional Materials Allotment](http://tea.texas.gov/Academics/Instructional_Materials/Instructional_Materials_Allotment/Instructional_Materials_Allotment/) |
| Industry Recognized Credential | The term ‘‘industry-recognized,’’ used with respect to a credential, means a credential that— A. is sought or accepted by employers within the industry or sector involved as a recognized, preferred or required credential for recruitment, screening, hiring, retention or advancement purposes; and, B. where appropriate, is endorsed by a nationally recognized trade association or organization representing a significant part of the industry or sector. |  |
| Internship | Experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting. |  |
| Job Shadow | A form of career exploration where a student learns about a job by following a worker throughout the day – like a shadow. |  |
| LD | Learning Disabled |  |
| LEA | Local Education Agency is a public-school district, open-enrollment charter school or regional education service center.  | [Local Education Agency](http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/) |
| LEP | Limited English Proficiency | [Limited English Proficiency](http://tea.texas.gov/Reports_and_Data/Program_Evaluations/Initiatives_for_Students_with_Limited_English_Proficiency/Program_Evaluation__Initiatives_for_Students_with_Limited_English_Proficiency/) |
| LMCI | Labor Market and Career Information, a part of the Texas Workforce Commission | [Labor Market Career Information](http://www.lmci.state.tx.us/index.asp) |
| LPAC | Language Proficiency Assessment Committee | [Language Proficiency Assessment Committee](http://programs.esc20.net/default.aspx?name=lpac.home) |
| LRE | Least Restrictive Environment | [Least Restrictive Environment](https://texasedu.sharepoint.com/sites/tea/cte/Shared%20Documents/TCRC%20Templates/Least%20Restrictive%20Environment) |
| Mentee | A person who is being mentored. |  |
| Mentor | A more experienced and more knowledgeable person who guides a less experienced, less knowledgeable person, usually over an extended period. For example, an experienced teacher might mentor a student teacher or beginning teacher. |  |
| NAEP | National Assessment of Educational Progress (aka “Nation’s Report Card”) provides information on state and national student achievement and achievement changes over time. | [NAEP](http://tea.texas.gov/student.assessment/naep/) |
| National Career Clusters® Framework  | A structure for organizing and delivering quality CTE programs through learning and comprehensive programs of study. There are 16 Career Clusters representing more than 79 Career Pathways. | [The National Career Clusters® Framework](https://www.careertech.org/career-clusters) |
| NBPTS | National Board of Professional Teaching Standards is a nonprofit, nongovernmental organization whose mission is to improve the quality of teaching and learning.  | [NBPTS](http://www.nbpts.org/) |
| NCLB | No Child Left Behind is a program passed in 2001 that supports standards-based education reform. Replaced by Every Student Succeeds Act (ESSA).  | [No Child Left Behind](http://tea.texas.gov/si/NCLBmonitoring/) |
| NOGA | Notice of Grant Award |  |
| O\*NET | Occupational Information Network is the nation's primary source of occupational information.  | [O\*Net](https://www.onetonline.org/) |
| OCR | Office of Civil Rights is a USDE agency that works to ensure equal access to education and to promote educational excellence throughout the nation through enforcement of civil rights. |  |
| OCTAE | Office of Career, Technical, and Adult Education  |  |
| OEYP | Optional Extended Year Program |  |
| On-The-Job Training | Occupational training that occurs at the worksite where the trainee performs a job under the supervision of an instructor or more experienced worker.  |  |
| OSHA | Occupational Safety and Health Administration | [OSHA](https://www.osha.gov/) |
| PBL | Project-Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period to investigate and respond to an engaging and complex question, problem, or challenge. |  |
| PBMAS | Performance-Based Monitoring Analysis System is an automated data system that reports annually on the performance of school districts and charter schools in selected program areas (bilingual education/English as a second language, career and technical education, certain federal Title programs, and special education). | [Performance Based Monitoring Analysis System](http://tea.texas.gov/Student_Testing_and_Accountability/PBMAS/) |
| PCRN | Perkins Collaborative Resource Network | [PCRN](http://cte.ed.gov/) |
| PD | Professional Development |  |
| PEIMS | Public Education Information Management System is an application that encompasses all data requested and received by TEA about public education, including student demographic and academic performance, personnel, financial, and organizational information | [PEIMS](http://tea.texas.gov/Reports_and_Data/Data_Submission/PEIMS/PEIMS_Data_Standards/PEIMS_Data_Standards/) |
| Performance Acknowledgements | An additional acknowledgment on a student transcript because of outstandingPerformance.  | [Graduation Toolkit](http://tea.texas.gov/communications/brochures.aspx) |
| PER | Carl D. Perkins Program Effectiveness Report | [Program Monitoring](http://tea.texas.gov/pmi/CTEmonitoring/) |
| PIA | Public Information Act is a Texas state law that gives the public access to government records. All government information, with certain exceptions, is presumed to be available to the public. | [The Public Information Act](https://comptroller.texas.gov/about/policies/public-information-act.php)[Handbook](https://www.texasattorneygeneral.gov/files/og/publicinfo_hb.pdf) |
| PID | Person Identification Database is a system used by TEA to manage and store identifying information on students and teachers in the Public Education Information Management System (PEIMS).  |  |
| PLC | Professional Learning Community - an ongoing process in which educators work collaboratively to achieve better results for the students they serve. |  |
| PLTW | Project Lead the Way provides an engaging, hands-on classroom environment and empowers students to develop in-demand knowledge and skills they need to thrive.  | [PLTW](https://www.pltw.org/) |
| POS | Programs of Study are a recommended sequence of coursework for secondary and post-secondary education and career preparation based on a student’s interest or career goal. | [Texas CTE Resource Center](https://txcte.org/resource-index/?f%5b0%5d=sm_field_resource_type%3Aprogram) |
| Practicum | Advanced level course, often in a specialized field of study, where a student has an opportunity to apply the knowledge and skills learned in class to a work-based learning experience.  |  |
| Protégé | Person under the patronage, protection, or care of someone interested in his or her career or welfare. |  |
| PSF | Permanent School Fund was created with a $2,000,000 appropriation by the Texas Legislature in 1854 expressly for the benefit of the public schools of Texas. | [Permanent School Fund](http://tea.texas.gov/psf/) |
| QCSB | Qualified School Construction Bond is a federal program that provides bond holders with tax credits that are approximately equal to the interest that states and communities would ordinarily pay the holders of taxable bonds. | [QCSB](http://tea.texas.gov/Finance_and_Grants/State_Funding/Facilities_Funding_and_Standards/Qualified_School_Construction_Bond_Program/) |
| Registered Apprenticeship | Registered Apprenticeship is a program of the United States Department of Labor that connects job seekers looking to learn new skills with employers looking for qualified workers. | [ApprenticeshipUSA](https://www.doleta.gov/OA/apprenticeship.cfm) |
| RTI | Response to Intervention is an approach that schools use to help all students, including struggling learners. | [Response to Intervention](http://tea.texas.gov/index2.aspx?id=2147500224) |
| SAA | State Apprenticeship Agencies functions are advisory and promotional. | [SAA](https://www.doleta.gov/oa/stateagencies.cfm) |
| SAAH | The Student Attendance Accounting Handbook (SAAH) contains the official attendance accounting requirements that all public-school districts and open-enrollment charter schools in Texas must meet. | [Student Attendance Accounting Handbook](http://tea.texas.gov/Finance_and_Grants/Financial_Compliance/Student__Attendance_Accounting_Handbook/) |
| SAT | The SAT is a college entrance examination administered by the College Board. | [SAT](https://collegereadiness.collegeboard.org/sat) |
| SBEC | State Board for Educator Certification is a state board that provides certification testing for educators, investigates allegations of educator misconduct, assists in developing, ensuring quality, and implementing teacher certification training programs.  | [SBEC](http://tea.texas.gov/About_TEA/Leadership/State_Board_for_Educator_Certification/) |
| SBOE | State Board of Education is a state board comprising 15 elected members from districts throughout the state that establishes policy and provides leadership for the Texas public school system.  | [SBOE](http://tea.texas.gov/sboe/) |
| SCE | State Compensatory Education (SCE) supplements the regular education for students at risk of dropping out of school. | [State Compensatory Education](http://tea.texas.gov/Texas_Schools/Support_for_At-Risk_Schools_and_Students/State_Compensatory_Education/) |
| SENS | Statewide Education Notification System is an information delivery system that provides critical and time-sensitive information from TEA to ESCs, school districts, charter schools and other organizations through email, phone, voice mail, and pagers. |  |
| SES | Supplemental Educational Services are additional academic instruction designed to increase the academic achievement of students in campuses needing improvement.  |  |
| SHARS | School Health and Related Services program allows Texas school districts and shared service arrangements to request Medicaid reimbursement for certain health-related services. | [School Health and Related Services](http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Programs_and_Services/School_Health_and_Related_Services/) |
| SI | School Improvement (SI), formerly known as the Program Monitoring and Interventions, supports the state’s goals for public education by reviewing, evaluating, monitoring, and intervening with campuses and their districts to ensure excellence in education for all students. | [Division of School Improvement](http://tea.texas.gov/schoolimprovement/) |
| SIC | The Standard Industrial Classification is a system for classifying industries by a four-digit code. Established in the United States in 1937, it is used by government agencies to classify industry areas. | [SIC Code List](https://www.sec.gov/info/edgar/siccodes.htm) |
| SOQ | Statement of Qualifications |  |
| SPED | A wide array of services and support are available for students and families requiring special education services. Educational programs for students who, because they have a disability of some kind, require special instructional help to reach their potential. This may include specially trained teachers, innovative technology or instructional materials, access to a resource room, or even external placement. The term sometimes (but not usually) includes programs for those considered gifted. | [Special Education](http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Special_Education/)Note: Definition from the Association for Supervision and Curriculum Development (ASCD) glossary.<http://www.ascd.org/Publications/Lexicon-of-Learning/S.aspx>  |
| Special Student Populations | Specialized programs available to meet the needs of some students. | [Special Student Populations](http://tea.texas.gov/Academics/Special_Student_Populations/) |
| SRCS | School Readiness Certification System is a system used to determine the effectiveness of prekindergarten, Head Start, and community-based child care programs in preparing children for kindergarten. |  |
| SSI | The goal of the Student Success Initiative is to ensure that all students receive the instruction and support they need to be academically successful in reading and mathematics. | [Student Success Initiative](http://tea.texas.gov/student.assessment/ssi/) |
| STAAR | State of Texas Assessment of Academic Readiness are a series of state-mandated standardized tests given to Texas public school students in grades 3-8 and those enrolled in five specific high school courses. | [STAAR](http://tea.texas.gov/student.assessment/staar/) |
| STEM | Science, Technology, Engineering and Mathematics |  |
| TAC |  State Board of Education (SBOE) rules are part of a larger body of state agency rules known as the Texas Administrative Code (TAC). The Office of the Secretary of State collects and publishes these rules. SBOE rules are codified under Title 19, Part II, of the TAC. Title 19 is Education, and Part II is the Texas Education Agency. | [Texas Administrative Code](http://tea.texas.gov/About_TEA/Laws_and_Rules/SBOE_Rules_%28TAC%29/State_Board_of_Education_Rules_-_Texas_Administrative_Code/) |
| Texas ERC | the Texas Education Research Center (Texas ERC) is a research center and data clearinghouse providing access to longitudinal, student-level data for scientific inquiry and policymaking purposes. The Texas ERC works with researchers, practitioners, state and federal agencies, and other policymakers to help inform upon critical issues relating to education today. | [Texas Education Research Center](https://research.utexas.edu/erc/) |
| TCRC | **An open educational resource (OER) platform for Texas digital CTE instructional and professional development resources.** | [Texas CTE Resource Center](http://www.txcte.org/) |
| TEA | Texas Education Agency provides leadership, guidance, and resources to help schools meet the educational needs of all students.  | [TEA](http://tea.texas.gov/) |
| TEC |  The Texas Education Code includes all laws and rules passed by the state legislature. It applies to most educational institutions that are supported in whole or part by state tax funds. | [Texas Education Code](http://www.statutes.legis.state.tx.us/?link=ED) |
| TED (AskTED) | The online Texas Education Directory. TEA employees, school districts, and the general public use AskTED to find contact information and create mailing labels for Texas public schools, districts and education service centers. | [AskTED](http://tea4avholly.tea.state.tx.us/TEA.AskTED.Web/Forms/Home.aspx) |
| TEKS | Texas Essential Knowledge and Skills - Career and Technical Education state standards | [Chapter 127 and Chapter 130 Career and Technical Education Texas Essential Knowledge and Skills for 2017-2018](http://tea.texas.gov/Academics/College%2C_Career%2C_and_Military_Prep/Career_and_Technical_Education/CTE_Texas_Essential_Knowledge_and_Skills_for_2017-2018/) |
| TELPAS | Texas English Language Proficiency Assessment System | [TELPAS](http://tea.texas.gov/student.assessment/ell/telpas/) |
| Texas Gateway | Free online resource library for educators and parents provided by the Texas Education Agency (TEA) | [Texas Gateway](https://www.texasgateway.org/) |
| TExES  | Texas Examination of Educator Standards (replacement for the ExCET) | [Texas Examination of Educator Standards](http://cms.texes-ets.org/texes) |
| THECB | Texas Higher Education Coordinating Board | [THECB](http://www.thecb.state.tx.us/) |
| TPEIR | The Texas Public Education Information Resource (TPEIR) website provides reports and data on Texas educational topics and trends. | [TPEIR](http://www.texaseducationinfo.org/) |
| TREx | Texas Record Exchange is a web-based software application designed for the exchange of electronic student records as mandated by the 79th Legislature.  | [TREx](http://tea.texas.gov/Reports_and_Data/Data_Submission/Texas_Records_Exchange_%28TREx%29/Texas_Records_Exchange_%28TREx%29/) |
| Training Plan Agreement | A written agreement between the school and the training sponsor for each student enrolled in a work-based instructional component of a Career Preparation or practicum course that communicates basic expectations and points of agreement between the student, parent/guardian, training sponsor, and work-based learning (WBL) instructor. |  |
| Training Site | The business or organization where the student is placed for work-based instruction |  |
| Training Sponsor | The person serving as the student’s supervisor at the work-based training site. |  |
| Training Station | The specific workstation at the training site where the student is provided occupationally specific training experiences in accordance with the training plan. |  |
| TSD | Texas School for the Deaf | [TSD](http://www.tsd.state.tx.us/) |
| TSDS | A statewide system that modernizes and improves the quality of data collection, management, and reporting in Texas education | [Texas Student Data System](http://www.texasstudentdatasystem.org/) |
| TSII | Texas School Improvement Initiative is a state-wide educational leadership network of school district representatives trained in effective school practices: practitioners with expertise in analyzing student outcomes, planning, decision making, and program evaluation.  |  |
| TSR! | Texas School Ready is a program (formerly known as TEEM-Texas Early Education Model) that is a high-quality early childhood model, based on proven school readiness components. | [Early Childhood Education](http://tea.texas.gov/Academics/Early_Childhood_Education/Educator_Resources/) |
| T-STEM | Texas Science, Technology, Engineering and Mathematics initiative focuses on improving instruction and academic performance in science and mathematics-related subjects and increasing the number of students who study and enter STEM careers. | [T-STEM](http://tea.texas.gov/T-STEM/) |
| TSIA | Texas Success Initiative Assessment - Students are required to enroll in developmental education coursework if they do not reach the college-level standard on the TSIA prior to the start of a semester or are not exempt from TSIA. |  |
| TSBVI  | Texas School for the Blind and Visually Impaired | [TSBVI](http://www.tsbvi.edu/) |
| TWC | Texas Workforce Commission provides resources, tips and tools to build a stronger Texas workforce. | [TWC](http://www.twc.state.tx.us/) |
| TxVSN | The Texas Virtual School Network provides Texas students and schools with equitable access to quality online courses and instructors | [Texas Virtual School Network](http://tea.texas.gov/curriculum/txvsn/) |
| UIL | University Interscholastic League exists to provide educational extracurricular academic, athletic, and music contests. | [UIL](http://www.uiltexas.org/) |
| WADA | Wealth per Average Daily Attendance  | [ADA](http://tea.texas.gov/Finance_and_Grants/State_Funding/State_Funding_Reports_and_Data/Average__Daily_Attendance_and_Wealth_per_Average_Daily_Attendance/) |
| WBL | Work Based Learning is an instructional method that links work experience with school-based instruction to promote critical thinking, foster social and psychological development, and enhance career and workplace-related knowledge. | [TCRC WBL Resource](https://txcte.org/resource/work-based-learning)[ACTE Work Based Learning Resources](http://tea4svkinney/Tea.InoutBoard.Web/EditStatus.aspx?div=210&id=dwieland)  |
| WIOA | Workforce Innovation and Opportunity Act consolidates job training programs under the Workforce Investment Act of 1998 (WIA) into a single funding stream. | [WIOA](https://www.doleta.gov/wioa/) |
| Work Release | Permission from a school administrator which allows a student to be released from school to leave campus for the purpose of working.  |  |
| Work-study Program | Federal financial aid program at the post-secondary level that provides funds for part-time employment of needy students to finance the costs of post-secondary education. | [Federal Work-Study Program](https://studentaid.ed.gov/sa/types/work-study) |