**Architectural Drafting**

***Auxiliary Views***

**Test/Project**

**Auxiliary View Drawings**

* Students will project an auxiliary view from a found or given object.

**Scavenger Hunt**

* Student will go on a scavenger hunt inside and outside of the school.
* Student will find items a slant (i.e., roof, top of lockers, trash can).
* Student will take a photo of the item and measure if possible. If the item is too difficult to measure, an estimation can be used.
* Student will print the photograph to be able to create the auxiliary view.
* Student will submit the following:
* Photograph of item
* Initial layout of drawing (rough draft) o Auxiliary Drawing
* A written 2 to 3 paragraph reflection about the process including appropriate vocabulary words.

**Test**

* Students will be graded with the rubric and by teacher review.

**Teacher Notes**

* Teacher can determine the extent of the projects.
* Teacher can determine if there is not enough time for a scavenger hunt and can provide the students with objects to use.
* Teacher can develop new objects for auxiliary projection or allow students to develop their own.