

Anticipation Guide – Using Student Assessment Data

Prior to the start of this lesson, place a check mark by each statement you THINK is true. At the conclusion of the lesson reread each statement and place a check mark by each statement you KNOW is true. Provide information that PROVES other statements are not true. You may use the back of this sheet if additional space is needed.

Knowledge before the lesson	Statements	Knowledge after lesson
	1. Assessments allow the teacher to gather information about the student and the knowledge they have attained during the unit of study, semester or school year.	
	2. Formative assessments serve as a monitoring tool to provide teachers with feedback about student academic progress.	
	3. Teachers do not have to conduct research in order to assess student knowledge.	
	4. The State of Texas Assessments of Remedial Readiness, or STARR, is the state testing program that was implemented in the 2011–2012 school year.	
	5. STAAR includes assessments of mathematics, reading, writing, science and social studies in grades 3–8.	
	6. STAAR Spanish is provided for English Language Learners (ELLs) in grades 5-8 who meet specific participation requirements for a Spanish-version assessment.	
	7. Tracking student data impacts the teacher by forcing the teacher to re-evaluate teaching methods and procedures to benefit the student.	
	8. Assessments give the teacher the opportunity to gage students' academic success and to build on the knowledge base that they currently have.	
	9. When used along with pedagogy, content knowledge and professional judgment, data can be used responsibly to improve outcomes for students.	