

Accommodating Instruction for Individual with Special Needs

Scenario: You have recently been hired as an assistant at the **Center for Youth with Disabilities**. It is important to you that your clients achieve and fulfill their highest potential. You will be working with an array of individuals with different special needs. Your supervisor has instructed you to complete the chart below with the appropriate information. A sample has been provided.

Special need	Description	Concerns	Accommodations	Examples of technology available
Visual disability	Individuals with visual impairments have vision problems even after corrective measures have been taken. They may be partially sighted or may be blind.	<ul style="list-style-type: none"> • Children who are blind from birth or early infancy tend to progress slower in some areas. • Experiences are limited. • Development of concepts about the world is slower. 	<ul style="list-style-type: none"> • Encourage children to make full use of any remaining vision. • Help children develop other senses fully. • Organize an environment so that it is easy to move around. • Translate what others learn through vision into one of their other senses. 	<ul style="list-style-type: none"> • Assistive technology programs that run on off-the-shelf computers can speak the text on the screen or magnify the text in a word processor, web browser, e-mail program or other application.
Hearing disability				
Learning disability				

Name _____ Period _____ Date _____

Special need	Description	Concerns	Accommodations	Examples of technology available
Physical disability				
Communication disorder				
Emotional/behavioral disorder				
Gifted/talented				